



We are a learning community with the spirit to succeed

Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

Tel: 01923 225188 email: [admin@holywell.herts.sch.uk](mailto:admin@holywell.herts.sch.uk)

Headteacher: Mr Coert van Straaten

## Curriculum Map Autumn 2 2022 – Year 6

Subject Area	Content
<b>Power of Reading/Topic – England (mountains/ivers)</b>	This term our book is called 'Rose Blanche'. Our ICT and PSHE lessons will be linked to this scheme to help support our writing in English.
<b>English</b>	<p><b>Spoken Language:</b> Children will continue to be encouraged to give well-structured explanations and to improve their command of standard English. Children will also consider and evaluate different viewpoints.</p> <p><b>Reading:</b> Our main text is Rose Blanche. Children will compare the structure and features of a range of stories and look for different ways that information is revealed or events are presented, (e.g.) dreams, flashbacks, letters. Children will use their inference skills to make predictions.</p> <p><b>Writing:</b> Children will develop character setting and atmosphere in their writing and will improve their proof reading and editing skills. Children will write a non-chronological report about floods and will cover letter writing. Children will also be writing a biography linked to our black history week topic which is music of black origin.</p> <p><b>Spelling, vocabulary, grammar, punctuation:</b> Children will be refreshing all skills but focusing particularly on expanded noun phrases, homophones, suffixes, prefixes and consistent use of tense.</p>
<b>Maths (Autumn 1 and 2)</b>	<p><b>Number – number and place value:</b> This half term, Year 6 will concentrate on place value, the ordering of numbers and rounding up and down to the nearest digit. We will also be developing our reasoning skills through a range of problem solving tasks.</p> <p><b>Number – addition and subtraction:</b> Children will learn methods for addition and subtraction and will apply their skills to word problems.</p> <p><b>Number – multiplication and division:</b> We will learn methods for addition, subtraction, multiplication and</p>



	<p>division. This will include mental strategies, paper and pencil methods and extended approaches. We will continue to work on our multiplication recall.</p> <p><b>Number – fractions:</b> Children will cover fractions and their decimal equivalents as well as calculating percentages</p>
<b>Science</b>	<p><b>Working scientifically:</b> Children will looking at inheritance and evolution and the impact of Charles Darwin in this area.</p> <p><b>Science content:</b> Children will look at the difference between acquiring and inheriting whilst also looking at the theory of evolution and the survival of the fittest.</p>
<b>ICT</b>	<p>Children will develop safe and appropriate use of online technologies, considering what they can use and what information is shared about them. They will create blogs for collaborative projects, checking and uploading digital content.</p>
<b>Topic</b>	<p><b>Art and Design:</b> Children will improve their painting skills and learning about Aboriginal Art.</p> <p><b>Design and Technology:</b> Children will make replica models of a biological system (e.g. digestion, blood stream).</p> <p><b>History: Ancient Maya</b> In Topic the children will be learning about Ancient Mayans and their culture. They will be looking at their number system, religion, food and geography.</p>
<b>Music</b>	<p>Children will learn to compare phrases of a known song by comparing beats in a phrase and comparing tempos. Children will also be listening to Motown music as part of Black History Week.</p>
<b>PE</b>	<p>Children will be taking part in invasion games including tag rugby, football and netball.</p>
<b>Spanish</b>	<p>Children will continue to learn from a Modern Foreign Languages teacher.</p>
<b>PSHE</b>	<p><b>New beginnings</b> - Throughout the theme children explore feelings of happiness and excitement, sadness, anxiety and fearfulness, while learning (and putting into practice) shared models for 'calming down' and 'problem solving'.</p>
<b>RE</b>	<p>Children will be comparing religious stories.</p>
<b>Educational visit</b>	

