



We are a learning community with the spirit to succeed

Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

Tel: 01923 225188 email: admin@holywell.herts.sch.uk

Headteacher: Mr Coert van Straaten

Curriculum map Spring 2 –Year 3

Subject Area	Content
<p>English</p>	<p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Use relevant strategies to build their vocabulary • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <ul style="list-style-type: none"> • This term children’s learning will be based around the text ‘Varjak Paw’. They will be developing comprehension around the text through questions, drama and making predictions. <p>Writing:</p> <ul style="list-style-type: none"> • Using the texts ‘Varjak Paw’ as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as story writing. <p>Spelling, vocabulary, grammar, punctuation:</p> <ul style="list-style-type: none"> • This term the children will continue to be encouraged to use fronted adverbials, speech punctuation, conjunctions (and, so and because), time conjunctions and subordinate and coordinating conjunctions. Spellings will be given weekly and follow the National Curriculum for Year 3.
<p>Maths</p>	<p>This term children will be learning about:</p> <ul style="list-style-type: none"> • Multiplication – 3, 4 and 8 Times Tables including Counting • Division – 1, 2, 3, 5, 4 and 8 Times Tables • Multiplication – Strategy, Associative and Distributive Laws • Statistics – Pictograms and Scaled Bar Charts • Multiplication and Division Worded Problems • Fractions – Finding Fractions of Discrete and Continuous Quantities • Ordering and Comparing Fractions • Adding and Subtracting Fractions with the Same Denominators <p>Fractions – Problem Solving with Unit and Non-Unit Fractions</p>
<p>Science</p>	<p>Working scientifically</p> <p>Children will investigate and explore fossils over time. They will do this through scientific research and writing reports.</p>



	<p>Science content: Fossils. Children will begin to understand and discover fossils, specifically</p> <ul style="list-style-type: none"> • In relation to Dinosaurs and their history. They will learn key scientific vocabulary and focus on well- known Palaeontologist's and their contribution to the area of study. Towards the end of term, children will expand their knowledge and begin looking at fossils on a global scale..
<p>ICT</p>	<p>Branching databases Children will have the opportunity to understand how YES/NO questions are structured and answered. Children understand the difference between data and information. They use sensing and data-logging tools to gather data to support their science investigations. They structure data in branching and flat-file databases and understand how to derive information from these sources.</p>
<p>Art and Design</p>	<p>The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week.</p>
<p>Geography</p>	<p>The children will be learning this term about the EU with a focus on Italy. They will explore the following geographical knowledge and skills in this unit.</p> <p>Locational knowledge</p> <p>Place knowledge</p> <ul style="list-style-type: none"> - Understand how physical processes can cause hazards to people. - Describe some advantages and disadvantages of living in hazard-prone areas. <p>Human and physical themes</p> <ul style="list-style-type: none"> - Use simple geographical vocabulary to describe significant physical features and talk about how they change. - Identify and sequence a range of settlement sizes from a village to a city. - Describe the characteristics of settlements with different functions, e.g. coastal towns. - Use appropriate vocabulary to describe the main land uses within urban areas and identify the key characteristics of rural areas. <p>Map skills</p> <ul style="list-style-type: none"> - Use atlases, maps and globes.

	<ul style="list-style-type: none"> - Locate photos of features on a map. - Use four -figure coordinates to locate features. - Use maps and aerial views to help talk about views from high places. - Use the zoom function to locate places.
<p>Music</p>	<p>Children will embark on their Charanga journey on the topic ‘The Dragon Song’ and learning drumming.</p> <p>Listen and Appraise: The Dragon Song</p> <p>Structure: Instruments/voices you can hear: Keyboard, drums, bass, a female singer.</p> <p>Musical Activities using glocks and/or recorders Warm-up games play and copy back using up to 3 notes – G + A.</p> <p>Singing in 2 parts.</p> <p>Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes – G, A + B.</p> <p>Improvise using up to 3 notes – G, A + B.</p> <p>Compose a simple melody using simple rhythms choosing from the notes G, A + B or D, E, G, A + B. (Pentatonic scale)</p>
<p>PE</p>	<p>Tag Rugby</p> <p>In this unit pupils will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. Pupils will understand the importance of playing fairly and keeping to the rules. Pupils will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others’ performances and suggest improvements.</p>
<p>Spanish</p>	<p>The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher. For example, they will learn about counting and colours.</p>
<p>PSHE</p>	<p>Good to be Me- This theme is the first of two focusing specifically on feelings. It explores feelings in the context of the child as an individual, developing self-awareness and helping the child to realise that it really is ‘Good to be me’. The theme is about understanding our feelings as well as considering our strengths and weaknesses as learners. It aims to develop knowledge, understanding and skills in</p>

	<p>three key social and emotional aspects of learning: self-awareness, managing feelings and empathy.</p> <p>RSE- Challenging gender stereotypes (males and females)</p>
RE	<p>Events in the life of Jesus:</p> <p>Children will continue to study Christianity and the life of Jesus. Children will be learning about stories of the lives of key religious people and the significance of these in their own lives and in the lives of believers of today. Children will be focussing on lent, Easter, and its significance today for Christians. We will consider how people celebrate Easter around the world.</p>
Educational visit	TBC