



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Spring 1 –Year 3

Subject Area	Content
English	<p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Use relevant strategies to build their vocabulary • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <ul style="list-style-type: none"> • This term children’s learning will be based around the text ‘The Iron Man’. They will be developing comprehension around the text through questions, drama and making predictions. <p>Writing:</p> <ul style="list-style-type: none"> • Using the texts ‘The Iron Man’ as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as story writing. <p>Spelling, vocabulary, grammar, punctuation:</p> <ul style="list-style-type: none"> • This term the children will continue to be encouraged to use fronted adverbials, speech punctuation, conjunctions (and, so and because), time conjunctions and subordinate and coordinating conjunctions. Spellings will be given weekly and follow the National Curriculum for Year 3.
Maths	<p>This term children will be learning about:</p> <ul style="list-style-type: none"> • Multiplication – 3, 4 and 8 Times Tables including Counting • Division – 1, 2, 3, 5, 4 and 8 Times Tables • Multiplication – Strategy, Associative and Distributive Laws • Statistics – Pictograms and Scaled Bar Charts • Multiplication and Division Worded Problems • Fractions – Finding Fractions of Discrete and Continuous Quantities • Ordering and Comparing Fractions • Adding and Subtracting Fractions with the Same Denominators • Fractions – Problem Solving with Unit and Non-Unit Fractions
Science	<p>Science content: Forces and Magnets</p> <p>Children will:</p>



	<ul style="list-style-type: none"> • Compare how things move on different surfaces/materials (link back to Iron Man novel) notice that some forces need contact between two objects, but magnetic forces can act at a distance • Observe how magnets attract or repel each other and attract some materials and not others (Is Iron a magnetic material?) • Describe magnets as having 2 poles • Predict whether two magnets will attract or repel each other, depending on which poles are facing.
ICT	<p>Spreadsheets</p> <ul style="list-style-type: none"> • Children will have the opportunity to create a table of data on a spreadsheet. They will use a spreadsheet program to automatically create charts and graphs from data. Children can learn to use the ‘more than’, ‘less than’ and ‘equals’ tools to compare different numbers and help to work out solutions to sums. They will learn to describe a cell location in a spreadsheet using the notation of a letter for the column followed by a number for the row.
Art and Design	<p>The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week.</p>
History	<p>The children will be learning this term about Ancient Sumer. They will explore the following geographical knowledge and skills in this unit.</p> <p>Historical knowledge</p> <ul style="list-style-type: none"> - Sequence a number of the most significant events, objects and themes using some dates, period labels and terms. <p>Historical concepts</p> <ul style="list-style-type: none"> - Make valid statements about the main similarities, differences and changes. - Comment on the importance of causes and effects for some of the key events and developments. - Explain why some aspects of historical accounts, themes or periods are significant. <p>Historical enquiry</p> <ul style="list-style-type: none"> - Recognise possible uses of a range of sources for answering historical enquiries.
Music	<p>Children will embark on their Charanga journey on the topic ‘three little birds’ and learning drumming.</p> <p>Listen & Appraise: Three Little Birds (Reggae)</p>

	<p>Structure: Introduction, chorus, verse, chorus, verse, chorus, chorus, chorus.</p> <p>Instruments/voices you can hear: Bass, drums, electric guitar, keyboard, organ, male and backing vocals.</p> <p>Find the pulse as you are listening: Dance, clap, sway, march, be an animal or a pop star.</p> <p>Musical Activities using glocks and/or Recorders. Warm-up games play and copy back using up to 2 notes – C + D.</p> <p>Singing in unison.</p> <p>Play instrumental parts with the song by ear and/or from notation using the easy or medium part. You will be using up to 3 notes – C, D + E.</p> <p>Improvise using up to 3 notes – C, D + E.</p> <p>Compose a simple melody using simple rhythms choosing from the notes C, D + E or C, D, E, F + G</p>
PE	<p>Dance Pupils create dances in relation to an idea including historical and scientific stimuli. Pupils work individually, with a partner and in small groups, sharing their ideas. Pupils develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.</p> <p>Yoga Pupils learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Pupils will work independently and with others to create their own yoga flows.</p>
Spanish	<p>The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher. For example, they will learn about counting and colours.</p>
PSHE	<p>Going for Goals This theme provides opportunities for children to reflect on their own strengths as learners using the concept of multiple</p>

	<p>intelligences. They will also consider the feelings associated with learning and what level of emotion supports or hinders learning.</p> <p>RSE- Decision Making</p>
RE	<p>Events in the life of Jesus:</p> <p>Children will continue to study Christianity and the life of Jesus. Children will be learning about stories of the lives of key religious people and the significance of these in their own lives and in the lives of believers of today. Children will be able to retell one or more stories to demonstrate the teachings of Jesus.</p>
Educational visit	TBC