



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Autumn 2 – Year 1

Subject Area	Content
Power of Reading	This term our book is called 'The Lonely Beast'. Our Science and Topic lessons will be linked to this scheme to help support our writing in English. Our topic of seasons and weather link well to the book and will help to explore the different season in different habitats.
English	<p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p>Writing:</p> <ul style="list-style-type: none"> • Using the text 'The Lonely Beast' as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as retelling a story and creating a travel brochure. • Recognise typical phrases for story opening and endings. • Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings. • Children will have handwriting lessons regularly. <p>Spelling, vocabulary, grammar, punctuation:</p> <p>Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p>Phonics:</p> <ul style="list-style-type: none"> • This term children will learn and practise letters/sounds. • Practise oral blending and segmenting. • Blend and read the high frequency words.
Maths	As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on: Week 9/10: Numbers to 10 – Solving problems using part or whole unknown



	<p>Week 11: Numbers to 10 – Equality and balance</p> <p>Week 12/13: Numbers to 20 – Estimating, ordering and 1 more and less</p> <p>Week 14: Numbers to Twenty – Doubling and Halving</p> <p>Week 15: Numbers to Twenty – Odd and Even Numbers</p>
Science	<p>Working scientifically:</p> <p>Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p>Science content:</p> <p>This term the children will be learning about seasons and weather. The children will be able to identify the four seasons and the corresponding months, identify the changes in the weather over these seasons and how this affects the environment and humans.</p>
ICT	In ICT this term we will be focusing on exploring Purple Mash and creating Pictograms. The children will continue to practice logging into and navigating the computer and different systems.
History	Children will explore the lives of the great inventors William Caxton and Tim Berners Lee.
Music	Throughout the year the children will be following the Charanga scheme. Our topic for this term is called ‘Rhythm In The Way We Walk and The Banana Rap’. In this topic the children will listen to and appraise different types of music and compare this to the first unit ‘hey you’.
PE	Children will focus this term on gymnastics. They will exploring different ways of moving and linking these to make a sequence.
Spanish	Children will be learning the numbers and colours.
PSHE	As a school our scheme for this term is Getting on and falling out. The children will receive a lesson every week around this theme, which will also be linked to our weekly Monday assemblies. The lessons will focus on feeling, identifying what is right and wrong and how our actions affect others.
RE	The children are following the Herts RE scheme throughout the year. This term the children will learn about the sense of belonging. Children will learn how Muslims and Christians welcome babies into their communities. As well as this we will discuss and identify how we belong to different communities.
Educational visitor	

