

Spellings

Year 3 progression Overview

Autumn term – revision

(in order to fit this into the Autumn Term, you may have to adjust the number of weeks spent on each aspect. Although this is all revision, it is vital for ongoing spelling success.)

Order	Spelling Sequence	Page
1	Review vowel digraphs: ai, ay, a-e, a (/eɪ/)	6-8
2	Review vowel digraphs: ee, ea, e-e (/i:/)	9-11
3	Review vowel digraphs and trigraphs: igh, i-e, ie (/aɪ/)	12-14
4	Review vowel digraphs: ow, oa, o-e, o (/əʊ/)	15-17
5	Review vowel digraphs: oo, ou, u-e (/u:/)	18-20
6	Review vowel digraphs: oi, oy (/ɔɪ/) & ow, ou (/aʊ/)	21-23
7	Review common exception words from KS1	24-26
8	Review plurals ending vowel suffix -es, changing y to i and adding es and words ending ey	27-28
9	Review adding vowel suffixes -ed, -ing, when keeping ending or, changing y to i or chopping the final e	29-31
10	Review adding vowel suffixes -ed, -ing, when doubling the final consonant	32-35
11	Review vowel suffixes -er and -est	36-38
12	Review -le at the end of words	39-40
13	Review -el or -il at the end of words	41-42
14	Review -al at the end of words	43-46
15	Explore homophones and near homophones	47-50

Spring and Summer Term

Order	Spelling Sequence	Page
16	Review apostrophes for contraction	51-52
17	Review apostrophe for possession	53-54
18	Review suffix -ly (with a consonant before it)	55-57
19	Explore suffix -ally	58-59
20	Review consonant suffixes -ment and -ness	59-62
21	Review consonant suffixes -ful and -less	63-65
22	Explore the suffixes -tion and -ation	66-68
23	Explore the -sion suffix	69-70
24	Explore prefixes un-, dis-, mis-, in-	71-73
25	Explore prefixes re-, super-	74-75
26	Focus on the short vowel sound /ʌ/ spelt ou	76-77
27	Explore the vowel suffix -ous	78-80
28	Review high frequency words	81-84
29	Explore words with the long vowel sound /eɪ/ spelt ei, eigh, or ey	85-86
30	Explore words with the short vowel sound /ɪ/ sound spelt y in the middle of words	87-89
31	Explore words with the phoneme s spelt sc	90-91
32	Explore words containing silent letters written kn, gn, wr, wh	92-94
33	Focus on silent letters: words from the Y3/4 statutory word list	95-98

Year 4 Overview	Sequence	Page
Order		
1	Review r controlled vowel sounds from KS1: ir (/ɜ:/)	6-9
2	Review r controlled vowel sounds from KS1: air (/ɛə/)	10-12
3	Review Year 2 common exception words and other high frequency words	13-16
4	Review vowel suffixes -ed, -ing: chop, change and double	17-20
5	Review vowel suffixes -y, -er, est to create adjectives: chop, change and double	21-24
6	Review consonant suffixes -ment, -ness, -ful, -less	25-27
7	Review the suffixes -ly and -ally	28-29
8	Review -tion and -ation endings	30-31
9	Explore -sion and -ssion endings	32-34
10	Explore -cian endings	35-36
11	Focus on vowel digraphs: words from the Y3/4 statutory word list	37-41
12	Review of prefixes: dis-, mis-, in-, im-, il-, ir-, anti-	42-44
13	Explore more prefixes: sub-, inter-, super-, re-, auto-	45-47
14	Focus on multi-syllabic words including prefixes and suffixes: words from the Y34 statutory word list	48-51
15	Review the /ɔ:/ sound spelt or, ore, aw and other variations	52-56
16	Review the /ɒ/ sound spelt a after w and qu; the /ɜ:/ sound spelt or after w; the /ɔ:/ sound spelt ar after w	57-58

17	Review words with the /ei/ sound spelt ei, eigh, ey	59-62
18	Focus on vowels: words from the Y3/4 statutory word list	63-66
19	Review homophones	67-71
20	Explore apostrophes for possession	72-73
21	Explore words with endings sounding like /ʒə/ (-sure) or /tʃə/ (- ture)	74-76
22	Explore the suffix –ous and ious/ eous	77-80
23	Explore suffixes beginning with vowel letters to words of more than one syllable	81-83
24	Review the soft g sound /dʒ/ spelt g, ge or dge	84-85
25	Explore words ending with the /g/ sound spelt –gue	86-88
26	Explore words ending with the /k/ sound spelt –que	89-90
27	Explore words with the /ʃ/ sound spelt ch-	91-92
28	Explore words with the /k/ sound spelt ch	93-94
29	Explore words with the /s/ sound spelt sc	95-96
30	Explore etymology of words	97-98
31	Focus on unstressed vowels: words from the Y3/4 statutory word list	99-102
32	Focus on silent letters: words from the Y3/4 statutory word list	103-106

Year 5 Progression

1	Review frequently misspelt words including some homophones and near homophones	6-7
2	Review plurals – adding –s, -es, -ies, -ves	8-9
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly	10-12
4	Review suffixes beginning with vowel letters to words	13-16
5	Focus on morphology	17-18
6	Review suffixes beginning with vowel letters to words with unstressed syllables	19-22
7	Focus on words that double the final consonant from the Y3/4 or 5/6 statutory word list	23-27
8	Review soft c- words in statutory list	28-30
9	Explore words with the /i:/ sound spelt ei after c	31-34
10	Review word endings that sound like el	35-37
11	Explore words with -cial or -tial endings	38-39
12	Explore words ending in –cially or -tially	40-41
13	Review words from Y34 statutory word list	42-43
14	Explore words ending with –able and -ible	44-45
15	Explore words ending with –ably and -ibly	46-48

16	Explore words with -cious or -tious endings	49-54
17	Explore words ending in -ent, -ence, -ency	55-58
18	Explore words ending in -ant,-ance, -ancy	59-61
19	Focus on words with affixes from Y3/4 and Y5/6 statutory word list	62-65
20	Review commonly used and frequently misspelt words	66-67
21	Explore words with silent letters such as b,k, or g	68-72
22	Explore words containing the letters ough	73-76
23	Focus on words with unstressed vowels from the statutory word list	77-82
24	Review use of apostrophe for contraction	83-84
25	Review use of apostrophe for possession	85-87
26	Explore homophones and near homophones	88-91
27	Explore use of hyphen to create compound words	92-93
28	Focus on morphology and etymology	94-96

Year 6 Progression

1	Review words with unexpected letters from Y3/4 statutory word list	6-7
2	Review homophones and near homophones	8-10
3	Review suffixes beginning with consonant letters to words: -ment, -less, -ful, -ly	11-13
4	Review suffixes beginning with vowel letters to words	14-16
5	Focus on doubling the consonant after a short vowel: words from the Y5/6 statutory word list	17-19
6	Explore suffixes beginning with vowel letters to words ending in -fer	20-23
7	Review -cial, -tial, -cially and -tially endings	24-25
8	Review -able, -ably, -ible and -ibly endings	26-28
9	Review -cious and -tious endings	29-33
10	Review words with the /i:/ sound spelt ei after c	34-35
11	Review -ent, -ence, -ency, -ant, -ance and -ancy endings	36-40
12	Review -tion, -ation, -cian, -ssion and -ssion endings	41-43
13	Review -sure and -ture endings	44-45
14	Review all suffixes	46-47
15	Review words with silent letters b, k, l, h, t	48-52
16	Focus on unstressed vowels: words from the Y5/6 statutory word list	53-56

17	Review affixes: morphology	57-58
18	Review affixes: words from the Y5/6 statutory word list	59-62
19	Review words containing ough	63-66
20	Review words containing rarer letter combinations: words from the Y3/4 and 5/6 statutory word list	67-69
21	Focus on etymology: words from the Y5/6 statutory word list	70-71
22	Review homophones and commonly confused words	72-76
23	Review use of hyphen	77-79
24	Review use of apostrophe for contraction	80-81
25	Review use of apostrophe for possession	82-84
26	Review commonly misspelt words from the class	85-86
27	Focus on morphology and etymology	87-89
28	Revision of strategies to spell words	90-91