

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,744

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	15%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to take part in at least 30minutes of exercise in school each day. Pupils to understand why exercise is important and the benefits.	<p>Re-establish the Daily Mile</p> <p>Children in KS1 have a 15-minute playtime twice a day and also 1hour lunchtime where children are outside on the playground with class equipment.</p> <p>Each week, all classes get 1 half an hour session with a sports coach taking part in a range of sporting activities.</p> <p>Watford FC to deliver Joy of Moving to Year 5 (6-week programme). 45mins outside practical exercise and 45 minutes learning about the benefits of exercise.</p> <p>Healthy living week – a range of new</p>	<p>£0</p> <p>£324</p> <p>£1590</p> <p>£150</p> <p>£960</p>	<p>Compared to last year we now have more children who are active in their lunch times.</p> <p>We now have a two football teams and a netball team who train every week during lunchtime.</p> <p>We also now have the play leader’s scheme in place to deliver extra sports activities to KS1 children during lunchtime.</p> <p>We also have more children taking part in morning/afternoon clubs. Each term we have an average of 60 children in KS2 taking part in after school clubs and in KS1 we have an average of</p>	<p>Continue to develop a tracking scheme to monitor the children’s progress in the daily mile (monthly progress)</p> <p>Continue to develop the sports clubs on offer to attract more children</p> <p>Continue to develop links with local clubs to help promote physical activity</p> <p>Continue to work with parents to ensure all children are walking or using another active way to arrive at school. Possibly promote a scooter scheme next year</p>

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	<p>activates for all children to participate in as well as lessons about keeping healthy.</p> <p>2 PE lesson a week for all children.</p> <p>Summer term – Year 1 and 2 to take part in Holywell Explorers (OAA style activities).</p> <p>Half-termly swimming lessons for children form Year 3-6.</p>	<p>£458</p> <p>£116 (equipment)</p> <p>£0</p> <p>£2983</p>	<p>16 children. Our KS2 morning clubs average around 6 children each day.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To encourage pupils to take on leadership roles that support sport and physical activity within Holywell Primary School</p> <p>Pupils, staff and parents are aware of sporting activities and achievements across the school</p>	<p>Year 5 children to participate in Play Leader training in order to deliver sporting activities to KS and support with sports day.</p> <p>Continue to use PE sports star and charter certificates in whole school assemblies at the end of terms to encourage other children to get the certificate next</p> <p>Sporting achievements presented in whole school assemblies on a Friday</p>	<p>£0</p> <p>£0</p>	<p>The children are aware of the PE awards and are keen to receive the certificates at the end of term</p> <p>Children are aware of the sports teams at school and more children are working hard to participate in them</p> <p>We have also had a rugby star in to hold an assembly about his journey into rugby, the set backs</p>	<p>Improve PE resources to develop high quality teaching in PE lessons</p> <p>School notice board to show the children’s achievements throughout the year to aspire other children to get involved in the school’s competitions and clubs.</p> <p>Create and develop the schools website to create a sports page</p>

<p>To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching</p> <p>Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise.</p>	<p>and children to receive certificates/ medals.</p>	£0	<p>he faced and the diet/healthy life he must lead. This encouraged children to think about their lifestyle and sporting achievements they would like to work towards.</p> <p>20 Year 5 children have had play leader training and developed their confidence in supporting KS1 children with sporting activities. This was shown during KS1 sports day in which these Year 5 children ran.</p> <p>Each class in KS2 have had an opportunity to swim this year and either develop or learn this skill.</p>	<p>To promote the children's achievements more throughout the school, through having regular celebration assemblies.</p> <p>Invite parents to attend our assemblies when their children have competed in an event</p> <p>Continue to develop local sports links with clubs, through taster sessions</p> <p>Continue to provide training for the next Year 5s and continue to support the current Year 5s going into Year 6 with their leadership skills</p>
	<p>Go noodle and imoves to be used for active brain breaks throughout the school day</p>	£0		
	<p>Watford FC to deliver Joy of Moving to Year 5 (6-week programme). 45mins outside practical exercise and 45 minutes learning about the benefits of exercise.</p> <p>Sporting role models are invited into school to promote their sports to our children and to highlight their resilient attitudes to achieving success (Saracens player)</p>	£150		
	<p>Promote leadership skills for our Year 5 children – Play leader training</p> <p>Ensure all children in KS2 attend swimming lessons through school</p>	£2983		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Develop competence of teaching to deliver a broad range of physical activities to all pupils.	Inset trainings delivered by PE lead to upskill teachers in delivering PE lessons.	£0	Children taking part in lessons that are confidently delivered by staff	Ensure all year groups do active brain breaks
	Following PE programme GS4PE - lesson plans provide which teachers use to create MTP.	£458	Teachers confidently delivering lessons with increased confidence and skills PE leads to be secure in whole school curriculum overview and 3Is	Create a simpler and more beneficial way of assessing children in PE lessons. More CPD training for staff to ensure all are confident in teaching PE
	Scheme of Work is embedded with a clear curriculum map across all phases. Staff are trained appropriately to ensure quality of teaching	£2220	KS1 and Year 3 classes taking part in brain breaks using go noodle or moves	Training from PE lead for new staff
	Year 1, 3 and 4 teachers to complete 10 week Primary Stars programme with Watford FC Educational Trust.	£0	Observation of swimming teacher and TA to ensure a safe, supportive environment is promoted.	
	PE leads attend training for GET SET4PE curriculum design & 3Is		PE lead to work alongside staff to support and increase confidence in teaching PE.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>All pupils given the opportunity to participate in a range of sports throughout their school experience. All children to learn new skills and develop previously taught skills through PE lessons and other opportunities.</p>	Sports day – Play Leaders to lead	£0	Play leaders confidence gained by running KS1 sports day.	Develop the provision in place for the target group ‘less active’
	Morning clubs and afterschool clubs for children from Year 1 – 6 (football, netball, dodgeball, multi skills and tennis)	£3090	Range for clubs allowed for more children to try new sports – however football is still the most popular and well attended.	Continue to track the ‘less active’ children and identify ways to interest and involve them
	Year 6 Badminton Festival	£0	Curriculum has allowed children to develop more skills and then apply these to a range of different sports. It has also improved confidence in physical skills but also officiating and performing.	Continue to develop links with local clubs to help promote physical activity
	Well rounded curriculum across all year groups.	£458		
	Holywell Explorers for KS1	£0	Holywell Explorers has allowed children to work with other pupils form other classes and create new friendships. It has developed their teamwork skills and also their OAA skills.	Develop change 4 life club

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils given the opportunity to participate in competitive sport, inter-house and inter-school. Pupils to understand how to participate in competitive sport through lessons and opportunities.	Enter U9 football league (mixed) Enter U11 football league (boys) Enter U11 netball league (mixed) Inter-house competitions within PE lessons Inter-house competitions for different groups of children Enter Herts Sports partnership competitions throughout the year (cross country, year 6 hockey, year 6 badminton festival and year 5 athletics). Lessons involve competitions and officiating (KS2)	£1673 £0 £1673 £458	Participation in competitions – externally through Herts Sports Partnership. Attended: Cross Country for KS2 Year 6 Hockey Tournament Year 6 Badminton Festival Year 5 Athletics Meet U9 Mixed football team competing in league. U11 Boys football team competed in league U11 mixed netball team competed in league Inter-house competitions run once termly	To promote the children’s achievements more throughout the school, through having regular celebration assemblies. Invite parents to attend our assemblies when their children have competed in an event Sports coach to coach U9, U11 girls and U11 boys football team More inter-house competitions for all year groups

Signed off by	
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Date:	
Subject Leader:	Hollie Whiting
Date:	
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Date:	