



Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL
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Headteacher: Mr Coert van Straaten MA, Ed, Dip Edu, NPQH

we are a learning community with the spirit to succeed

3rd July 2020

Dear Parents/Carers

We feel proud to now have given all pupils from Nursery up to Year 6 the opportunity to return to school. We have assessed our waiting list and capacity today and have invited those parents who have contacted us this week to attend from next Monday 6th July 2020. This way we can manage our bubble sizes, staffing and pupil levels. We are very aware that COVID-19 is still part of the present times, so we are managing the situation thorough our social distancing and hygiene procedures.

We would like to remind parents that at this time it is their decision to send their child to school nor not. We appreciate they might decide not to send them back at the current time. The school cannot enforce the return of pupils to school.

With two weeks left of what has been an extraordinary school year, I want to clarify the end of year arrangements. The school now closes for all pupils on Thursday 16th July 2020 instead of the Friday 17th July 2020. Staff will still be in on the Friday but will need to do end of year jobs related their planning, preparation and assessment. We will be open to children of key workers, who have been attending up to now, until 1:30 pm on Friday 17th July 2020 when the school would ordinarily have finished.

Please find attached the term dates for 2020/2021 and we will update parents on arrangements for September 2020 in next weeks newsletter. The government yesterday issued advice to schools to fully reopen in September, we will process the information this week and share our plans with parents next week.

Reports

Reports for the 2019/2020 academic year will be sent out by email to parents on Tuesday 14th July 2020 after 3:30 pm.

Consultation – Current Year 2 and Year 3

Further to the letter sent out last Friday 26th June 2020 by email and on the Holywell Primary School website, please be aware that the consultation period closes tomorrow, Friday 3rd July 2020.

Free School Meal Vouchers



During the summer holidays Edenred vouchers will be issued each Monday to children entitled to Free School Meals. Please ensure your email address is up to date.



Transition – Thursday 9th July 2020

As is custom, we will have our transition activities on the penultimate Thursday of the term.

This year the activities will take place in Google Classroom to give all pupils the opportunity to take part. Teachers will email parents on Thursday 9th July 2020 with their children's new Google Classroom code. Children attending school will be able to access a video of their teacher introducing themselves and an activity for all pupils to complete.



I would like to introduce our teaching staff for 2020 - 2021 and am very excited for the new school year to start.

CLASS TEACHERS

SEPTEMBER 2020

Nursery	Nursery	Mrs J Hewett
Reception	Blue	Mr G Szajko
	Red	Mrs A Lazar
Year 1	Maple	Miss N Kharbanda
	Sycamore	Miss T Agbaniyaka
Year 2	Hawthorn	Miss H Whiting
	Hazel	Miss C Downey
Year 3/Year 4	Cedar	Miss A Hampton
	Mulberry	Mrs R Hussain
	Rowan	Miss S Rozan
Year 5	Chestnut	Miss P Sammy
	Elder	Mrs A McLaughlin & Mrs M McDonald
Year 6	Birch	Mrs Gurunathan Sankaran
	Elm	Miss L Patrick

HOLYWELL PRIMARY SCHOOL

TERM DATES

2020 – 2021

AUTUMN TERM 2020

Tuesday 1st September 2020 INSET Day (school closed for pupils)

Wednesday 2nd September 2020 – first day of term

Half Term – Monday 26th October 2020 to Friday 30th October 2020

Friday 18th December 2020 – last day of term (school closes at 1:30 pm)

SPRING TERM 2021

Monday 4th January 2021 INSET (school closed for pupils)

Tuesday 5th January 2021 – first day of term

Half Term – Monday 15th February 2021 to Friday 19th February 2021

Friday 26th March 2021 – last day of term (school closes at 1:30 pm)

SUMMER TERM 2021

Monday 12th April 2021 INSET (school closed for pupils)

Tuesday 13th April 2021 – first day of term

Monday 3rd May 2021 – Bank Holiday

Half Term – Monday 31st May 2021 to Friday 4th June 2021

Friday 16th July 2021 – last day of term (school finishes at 1:30 pm)

HOLYWELL STAR LEARNERS

Nursery	Joel D	For improved fine motor control when colouring and writing letters
Blue	Zayvon	For making a great picture and writing a superb sentence
Red	Julio	For confidently and accurately blending sounds during phonics
Maple	Hannah	For writing a detailed character description for insect
Sycamore	Esther	For her beautiful writing on 'The Bee Who Spoke'
Hawthorn	Alexander	For an excellent leaflet on Buckingham Palace
Hazel	Khaira	For showing resilience in her learning
Aspen	Jaida	For her continued resilience in maths
Pine	Safaa	For excellent accounts on recycling in English
Cedar	Ayman	For writing a fantastic letter about children's rights to an opinion
Mulberry	Carolina	For her thoughtful work around 'Children's Rights' and understanding how Holywell Primary School promotes and supports these rights
Chestnut	Sean	Showing his ability to learn and solve percentage problems
Elder	Wilan	For completing his work well while learning at home
Birch	Matei	For an excellent careful drawing
Elm 1	Ital	For his improved attitude to learning
Elm 2	Chloe	For her excellent story writing in English
Rowan	Gaby	For amazing reading in guided reading

Year 6 Birch



Year 6 Birch



Amin - Year 3 Aspen



Zayvon
Reception Blue



HOLYWELL CHARTER CERTIFICATES

Nursery	Skylar	For showing excellent perseverance with her learning, especially with her scissor control, making friends and tidying up
Blue	Reaiah	For great listening and trying to do her best
Red	Bilal	For working extra hard at home
Maple	Skylar	For being resourceful in asking appropriate questions
Sycamore	Patrick	For being resilient in his drawings
Hawthorn	Natasha	For always showing resilience in her learning
Hazel	Vishahan	For using reasoning to solve time word problems
Aspen	Rick	For working his hardest in all subject this week
Pine	Samuel	For being resilient and reflective in poetry writing using rhyme and literary devices
Cedar	Ada	For demonstrating resilience in solving division with regrouping
Mulberry	Bentley	For resilience when completing learning around written division
Chestnut	Clark	For showing resilience and responsibility in his learning
Elder	Sana	For being responsible for her learning
Birch	Enxhi	For being reflective in her English work and writing a lovely introduction
Elm 1	Alyssa	For her excellent resilience in class
Elm 2	Shobah	For showing great resilience since returning to school
Rowan	Luke	For a successful return to work

Nursery - This week in Nursery we have been learning about the life cycle of a chicken. We have made chickens and cress head chicks.



Rajab - Year 5 Chestnut

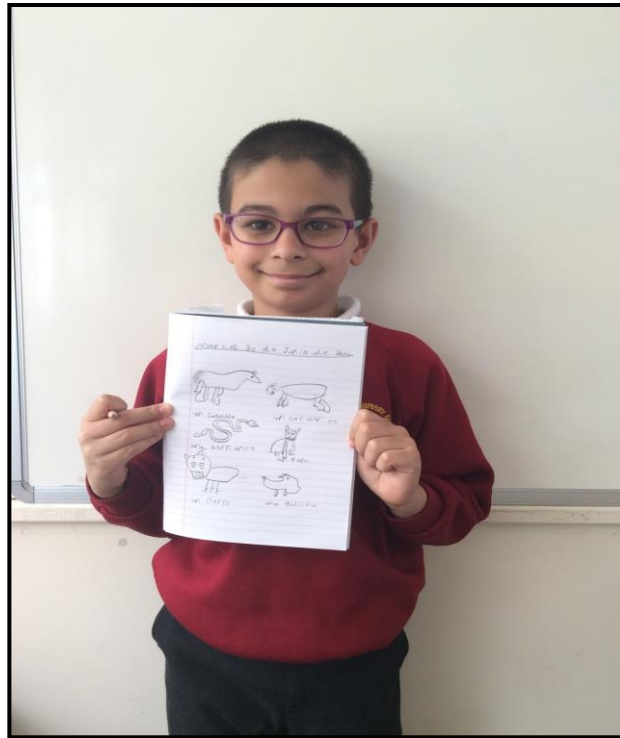
Spanish

1. Me gusta el helado.
2. Me gusta la pizza.
3. Me gusta el ~~dibujo~~ dibujo.
4. No me gustan las arañas.
5. No me gusta el coche.
6. No me gusta la espinaca.
7. Me encanta el sombrero.
8. Me encantan los gatos.
9. Me encanta el chocolate.

1. Me encanta el helado.
2. Me encanta la pizza.
3. Me gusta el dibujo.
4. Me gustan las arañas.
5. Me gusta el coche.
6. Odio la espinaca.
7. Me gusta el sombrero.
8. Me encantan los gatos.
9. Me gusta el chocolate.

RAJAB
5

Rick - Year 3 Aspen



Megan - Year 4 Cedar

Week 9 Lesson 3

Mi Familia

Vivo con Mi madre, mi padre and mi hermano

No tengo mascotas

Mi prima es Millie

Mi prima tiene 14

Mi tía es Amy

Mi tía tiene 34

Mi hermano es Owen

Mi hermano tiene 4

Ayesha - Year 5 Elder



Zainab - Year 6 Birch

WHY YOU SHOULD GO TO CORDOBA TODAY!



Cordoba is an exquisite country that anyone would die to see , especially all the country's beautiful attractions and monuments,so why not come and pay a visit today! When prices are up high for other places..why not come to cordoba at these low prices. Can't you already taste those delicious warm churros melting in your mouth ? (a prize is awarded at the end of the month). This is

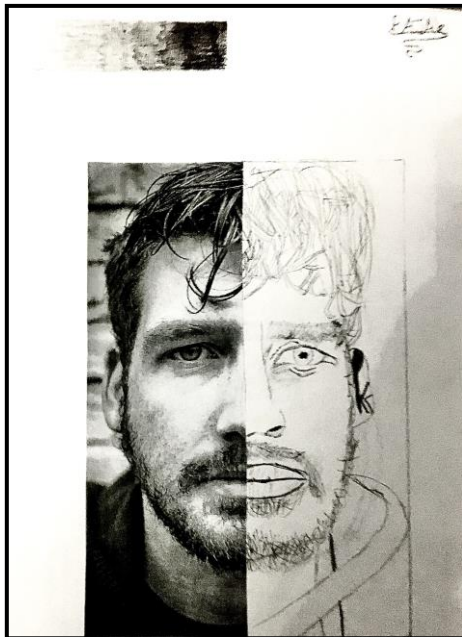
Córdoba's most unique cultural offering and something you won't see in any other Spanish city.

Every May, the courtyards and patios of houses in the old quarter of Córdoba are opened to the public for the city's Ferias de los patios, in which locals compete for the honour of having the prettiest one.at the end of the month you will get a price. You will never see anything like this is any other spanish city.

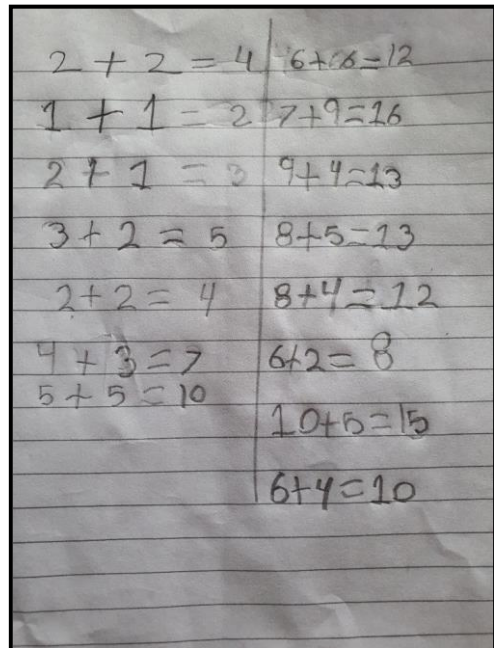


Spain's has a fascinating history that is well-preserved in its buildings and museums. Visiting Cordoba's mosque, one of the best examples of Moorish architecture in the world, you get a real sense of the power and creativity of Spain's Islamic rulers.

Rajak - Year 5 Elder



Manan - Reception Blue



Reception Blue - Transition Wall



Sana - Year 5 Elder

I think they should not be killed because it's fairly rare. Foxes have a big fear of people, some foxes live together in little groups. Because they live in very rare you can't always find them unless you visit Europe, United States and North America. Foxes are black. Is they have cubs, how could they hunt the deer for meat, other animals and other things, or something else they are going to do. The fox will kill all the animals from the forest, but will only kill two does not ruin the forest and the cubs. Fox hunting is a sport, but you might get sick or a disease, or even unfortunately, the very unlikely.

Zamin S - Year 5 - Elder

The black fox be killed because they are dangerous to humans and children. And they are aggressive. Even if it do not harm them they will attack. You they can come in to your house. Only if your door is open and destroy everything and ruin everything. Fox hunting is a recognized sport but its still killing animals and its not good for the foxes. On the other hand fox fur is used for other things like coats or jackets or furniture.

Raisa - Year 4 Cedar
English- Descriptive sentences to describe a setting

Wednesday 1st July 2020

To be able to bring pictures to life through the use of interesting language.

1. Only concrete and no greenery the town has low energy.
2. Cold breeze whishing by my garden with only grass.
3. Deep dark black cat wondering about next to the beautiful smelling flowers.
4. Trees growing step by step next to bushes with nests.
5. Trees have sweet smelling golden apples that taste like honey.

1. Only concrete and no greenery the town has low energy. the people have low chances of eating apples.
2. Cold breeze whishing by my garden with only grass, now people have a fifty percent chance to eat apples and bananas.
3. Deep dark black cat wondering about next to the beautiful perfumed flower in the garden.
4. Trees growing step by step next to the bushes with nests children running around the garden.
5. Trees have sweet tasting golden apples that taste like crisp chips. the birds are singing happily.

Raisa - Year 4 Cedar
Division with regrouping

07/20

To be able to solve long division by regrouping hundreds and tens

$$\begin{array}{r} 12 \overline{) 539} \\ \underline{24} \\ 29 \\ \underline{24} \\ 5 \\ \underline{48} \\ 7 \\ \underline{70} \\ 9 \\ \underline{90} \\ 0 \end{array}$$

$$\begin{array}{r} 15 \overline{) 425} \\ \underline{30} \\ 12 \\ \underline{12} \\ 0 \\ \underline{0} \\ 5 \\ \underline{50} \\ 0 \end{array}$$

$$\begin{array}{r} 16 \overline{) 112} \\ \underline{32} \\ 80 \\ \underline{80} \\ 0 \\ \underline{0} \\ 0 \end{array}$$

$$\begin{array}{r} 16 \overline{) 48} \\ \underline{32} \\ 16 \\ \underline{16} \\ 0 \end{array}$$

$$\begin{array}{r} 16 \overline{) 32} \\ \underline{16} \\ 16 \\ \underline{16} \\ 0 \end{array}$$

$$\begin{array}{r} 11 \overline{) 357} \\ \underline{11} \\ 24 \\ \underline{22} \\ 27 \\ \underline{22} \\ 57 \\ \underline{55} \\ 2 \\ \underline{22} \\ 0 \end{array}$$

$$\begin{array}{r} 11 \overline{) 35} \\ \underline{11} \\ 24 \\ \underline{22} \\ 2 \\ \underline{22} \\ 0 \end{array}$$

$$\begin{array}{r} 11 \overline{) 22} \\ \underline{11} \\ 11 \\ \underline{11} \\ 0 \end{array}$$

Tiana - Year 4 Mulberry

PSHE

My rights




I have a right that I am able to go outside and go to school.

I have a right that I am looked after by my parents.

I have the right to play with others.

I have the right to travel with family.

Bentley - Year 4
Mulberry



I get better at sports.

I have a right to play with others.

I have a right to travel with family.

I have a right to go to school.

I have a right to go to school.

I have a right to go to school.

I have a right to go to school.