



Holywell Primary School

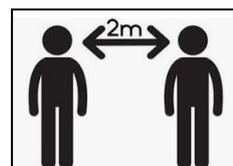
Tolpits Lane, Watford, Herts, WD18 6LL
Tel: 01923 225188 email: admin@holywell.herts.sch.uk
Headteacher: Mr Coert van Straaten MA, Ed, Dip Edu, NPQH
we are a learning community with the spirit to succeed

22nd May 2020

Dear Parents/Carers

Week 9 of School Closure

On Thursday 21st May 2020, teachers and teaching assistants who work in Nursery, Reception, Year 1 and Year 6 were in school. On this day we discussed our new social distancing rules and how we will implement them as a school. A letter was sent to parents yesterday explaining how we will operate from Monday 1st June 2020 should we be instructed to open by the government. We will write to parents once the decision by the government has been made final. Online learning will continue for all pupils in the school after half term.



Thank you to those parents who completed the online questionnaire. So far, the decision by parents to send their children back to school is very mixed. 35% said yes, they will return and 25% of parents are undecided. 40% of parents said they are not planning to send their children back to school on Monday 1st June 2020.

We will continue to prepare the site over the next week to ensure we are ready for opening on Monday 1st June 2020, should we have to.

Home learning for all groups will continue from Monday 1st June 2020 and we will also continue to provide care for the children of Key Workers from that date. If your circumstances have changed and you now need Key Worker childcare, please contact the school office.

'Eid Mubarak'



We would like to wish all our families that are celebrating the end of Ramadan a blessed happy Eid.

Half Term – School closed

Monday 25th May 2020 until Friday 29th May 2020 is half term. The school will be closed for all pupils.

Assembly



My latest virtual assembly was posted in the Google Classroom this morning. The class code for the assembly is **bm4qm2v**. Please go to 'add a class' and enter the code, if you have not done so already, to access the assembly class. Please encourage your child to complete the activities set. They can easily be completed by all pupils from the family at the same time.





Playing Field

Work on the playing field has continued this week. It is very exciting to see it all come together. Although the field will not be ready for us to use this term it will be ready after the summer holiday, in September.

Nursery September 2020.

We have the capacity to take more children into our Nursery next year. Parents with children who were born between 1st September 2016 and 31st August 2017 can apply for a Nursery place for their child. We will also continue to offer 30 hour per week for parents who qualify. Follow the link here to apply <http://www.holywell.herts.sch.uk/our-school/admissions/> and send your completed application to the school office as soon as possible. Please tell your family and friends as well.

Isle of Wight Refund

Cheques have been posted to all parents, refunding the money they paid for the Isle of Wight trip. All cheques should be received by Monday 25th May 2020 at the latest.

Free School Meals

From Monday 1st June 2020 we will continue to buy food vouchers through the government website for pupils entitled to free school meals in Year 2, Year 3, Year 4 and Year 5. Pupils in school who are entitled to a free school meal will receive a packed lunch.

If you are not registered for Free School Meals and believe you might be entitled please check via the Hertfordshire County Council website on the link below.

www.hertfordshire.gov.uk/freeschoolmeals

Contacting us

Even through school is 'closed' staff are still working. Those not in school each day work from home. If you need to contact the school then there are a few options available.

Telephone - 01923 225 188 term time from 8:30 am until 3:30 pm.

Email: admin@holywell.herts.sch.uk

Parents are reminded that they can contact Mrs Bahirathan by email bahirathanb@holywell.herts.sch.uk should they need other support and information not related to their child's learning but maybe around issues like welfare, mental health, financial support.



The school also has a twitter account that we use to share information with parents and that can be used more effectively should we get more followers. If you have Twitter then please follow us on **@PrimaryHolywell**

Secondary School Transfers – September 2021

A letter was sent out recently to parents of children in our current Year 5. This letter gives detailed information about how you go about applying to take the Consortium Test for the following schools -



- Croxley Dames
- Parmiter's
- Queens'
- Rickmansworth
- St Clement Danes
- Watford Grammar School for Boys
- Watford Grammar School for Girls

The test registration website address is -

<http://www.swhertsschools.org.uk/>

You may email your child class teacher with issues relating to their class work. Teachers email addresses are:

Nursery		Mrs J Hewett	hewettj@holywell.herts.sch.uk
Reception	Blue	Mr G Szajko	szajkog@holywell.herts.sch.uk
Reception	Red	Mrs A Lazar	lazare@holywell.herts.sch.uk
Year 1	Sycamore	Miss H Whiting	whitingh@holywell.herts.sch.uk
Year 1	Maple	Mrs R Hussain	hussainr@holywell.herts.sch.uk
Year 2	Hawthorn	Miss A Hampton	hamptona@holywell.herts.sch.uk
Year 2	Hazel	Miss S Rozan	rozans@holywell.herts.sch.uk
Year 3	Pine	Miss N Kharbanda	kharbandan@holywell.herts.sch.uk
Year 3	Aspen	Miss C Downey	downeyc@holywell.herts.sch.uk
Year 4	Mulberry	Mrs A McLaughlin	mclaughlina@holywell.herts.sch.uk
Year 4	Cedar	Miss P Sammy	sammyp@holywell.herts.sch.uk
Year 5	Chestnut	Mrs Gurunathan Sankaran	sankarann@holywell.herts.sch.uk
Year 5	Elder	Mrs L Clarke	clarkel@holywell.hert.sch.uk
Year 6	Rowan	Mrs L Bancroft Prescott	bancroftprescottl@holywell.herts.sch.uk
Year 6	Birch	Miss L Rogers	rogersl@holywell.herts.sch.uk
Year 6	Elm	Miss L Patrick	patrickl@holywell.herts.sch.uk

HOLYWELL STAR LEARNERS

Nursery	Hafiy	For finishing the first 15 Bug Club books, some with proper words now!
Blue	Owen	For creating a great story and writing a character list
Red	Issac	For reading weekly the books on Bug Club
Sycamore	Esther	For creating some brilliant rhyming pairs
Maple	Liam	For showing a high level of motivation in the live lessons
Hawthorn	David	For always having a smile on his face at school! And for still managing to complete his work
Hazel	Khaira	For showing a positive attitude towards her learning
Pine	Samuel	For going above and beyond in the topic 'Plants' for science
Aspen	Timotei	For good reasoning in his English work
Mulberry	Megan	For her fantastic story writing with speech and paragraphs included
Cedar	Murphy	For using technical vocabulary to write a fantastic poem about snakes
Chestnut	Nuredin	For always giving his best in the completion of his tasks
Elder	Chloe	For creating a detailed and colourful fact file
Rowan	Werfaan	For his amazing reading work and his beautiful cake
Elm	Ruth	For her excellent attitude to learning
Birch	Ellie	For great participation in guided reading

HOLYWELL CHARTER CERTIFICATES

Nursery	Lina	For always being ready to try new challenges in all her learning
Blue	Alexia	For her continuous reading
Red	Julio	For helping to take good care of the plants
Sycamore	Riley	For his fantastic effort in all of his work
Maple	Enzo	For always completing his work to a high standard
Hawthorn	Ines	For managing to join Google Classroom and for showing resilience in her learning
Hazel	Liban	For using reasoning in maths when creating and solving linear repeating patterns
Pine	Kayla	For showing great reasoning skills in all her outline work and tasks
Aspen	Abdullah	For working hard every day
Mulberry	Michael	For resilience with our shape and angles learning this week
Cedar	Hannah	For using her reasoning skill to describe properties of polygon shapes
Chestnut	Areeba	For being resourceful during online sessions
Elder	Patrick	For being responsible for his learning even in unusual circumstances
Rowan	Kashish	For being resourceful and getting to grips with online learning
Elm	Jayden	For his excellent reasoning during reading sessions
Birch	Bhavik	For excellent reasoning guided reading this week

Good work examples this week :

Well done everyone for working so hard. Here are some examples of good work that your teachers have sent on



Samuel – Year 3 Pine



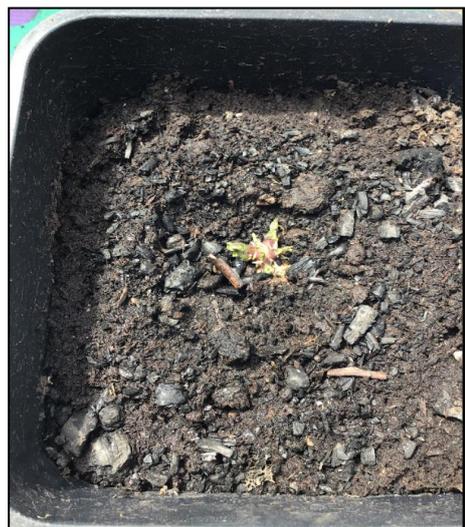
Aryia – Year 5 Chestnut

Aryia's water transportation investigation:



Sean – Year 5 Chestnut

Sean's potato plantation:



Micro-Organisms

1. What are microorganisms?

A micro-organism is a living thing that is too small to be seen with the naked eye. In order to see microorganisms we have to use powerful microscopes. Microorganisms include bacteria, fungi and viruses.

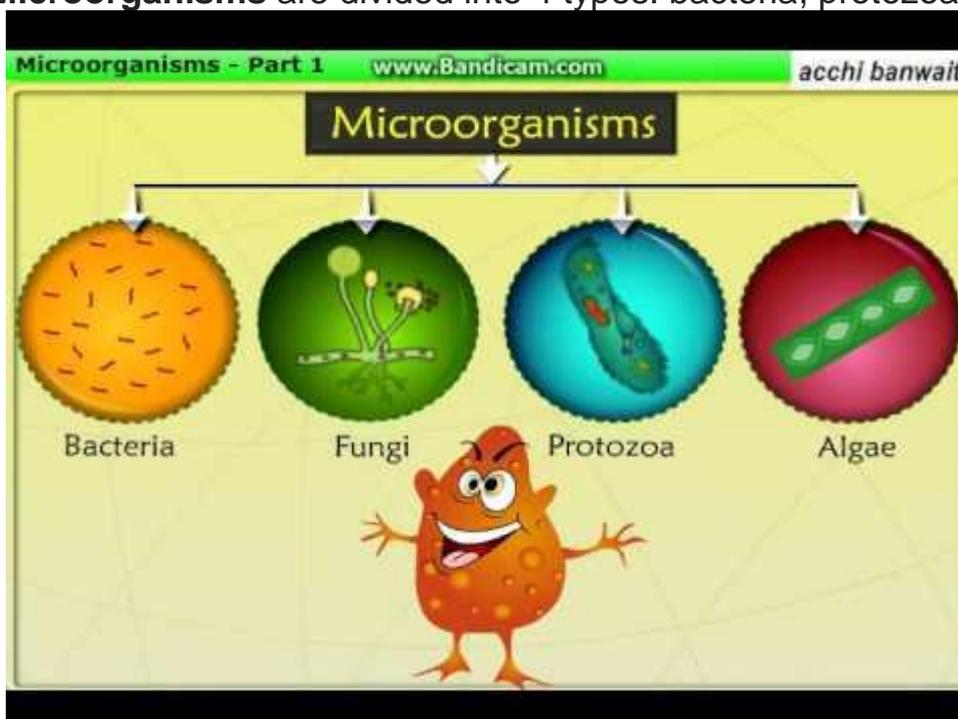


2. What do MICRO-organisms look like?

Spherical bacteria are in the shape of little spheres or balls. They usually form chains of cells **like** a row of circles. Rod **shaped** bacteria are **look like** the E.. You can imagine a bunch of bacteria that **look like** hot dogs.

3. How are micro-organisms grouped?

Microorganisms are divided into 4 types: bacteria, protozoa, algae, fungi,



4. How can micro-organisms be helpful?

But, it is a fact that **microorganisms are useful to** us in many ways. **Microorganisms** help in the production of many food items, making medicines, keeping the environment clean, in manufacturing and in research.

5. How can micro-organisms be harmful?

A few **harmful microbes**, for example less than 1% of bacteria, **can** invade our body (the host) and make us ill. **Microbes** cause infectious diseases such as flu and measles.

Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus.

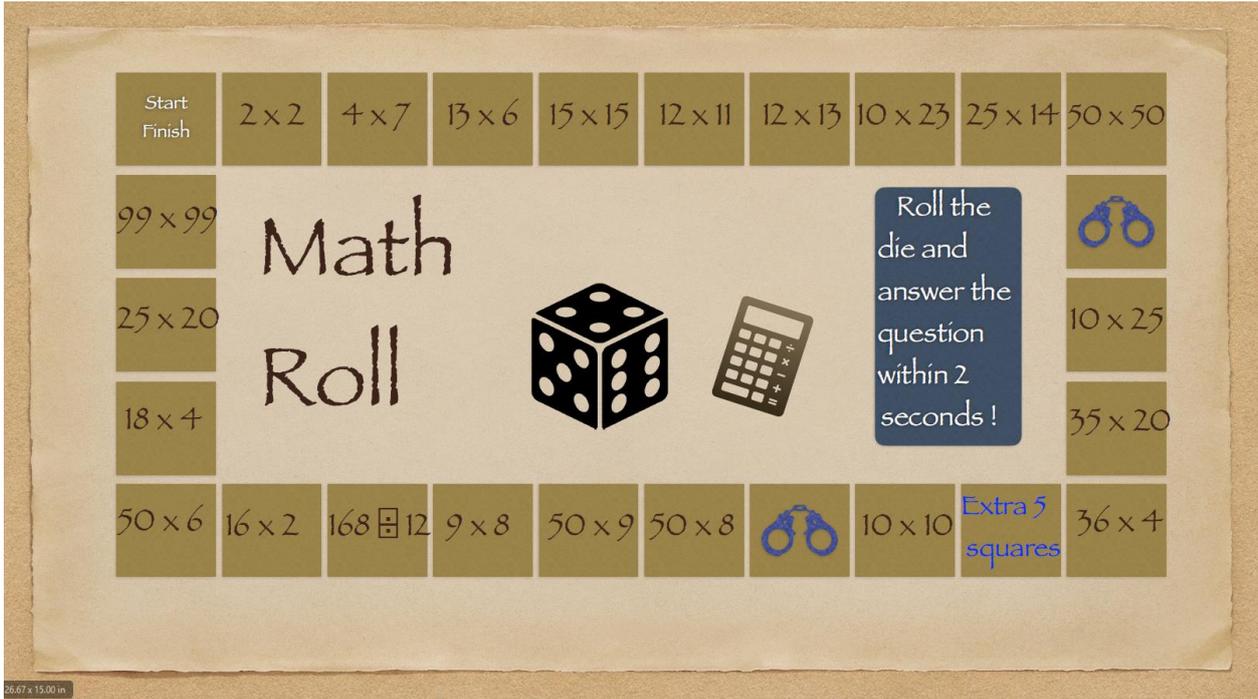
Table showing which food yeast likes

Salt	Salt +yeast = no reaction No co2 released least
Sugar	Sugar+yeast-.gives out carbon dioxide the most yeasts feed on sugars and starches, They turn this food into energy and release carbon dioxide gas as a result. This process is known as fermentation.
flour	Reacts gives out co2
Rice	Reacts gives out co2
Coffee powder	No reaction

Most liked food: sugar

Least liked food: salty

Maths Game – Navaneeth Year 6 Birch



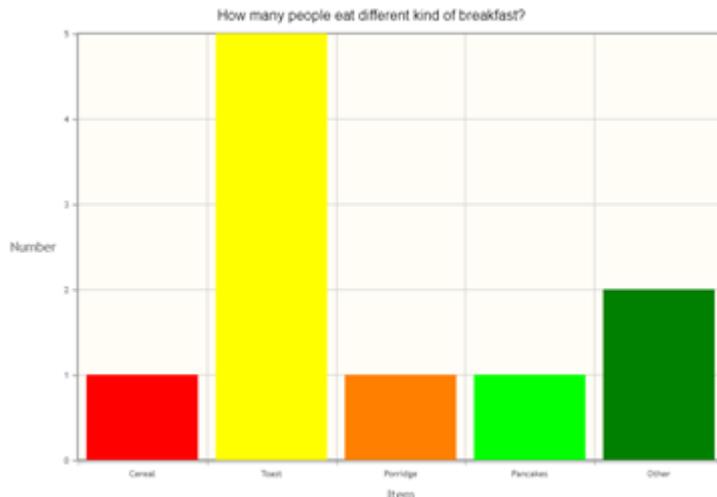
Omi - Year 5 Chestnut

Strange seed dispersals – Omi

There are many ways for seeds to be dispersed for example being blown away by the wind this happens to many plants! Did you know that dandelion clocks are made up of seeds and when we blow them away it puts seeds on the grass so more can grow that's why we find them everywhere!!!! Another way is for animals to eat them. A plum stone is actually a seed. That's why it's hard because we don't eat them and there is a chance, we might throw it away and it can grow!!! Many plants hold their seeds inside the fruit!!! Such as raspberries strawberries even blueberries.

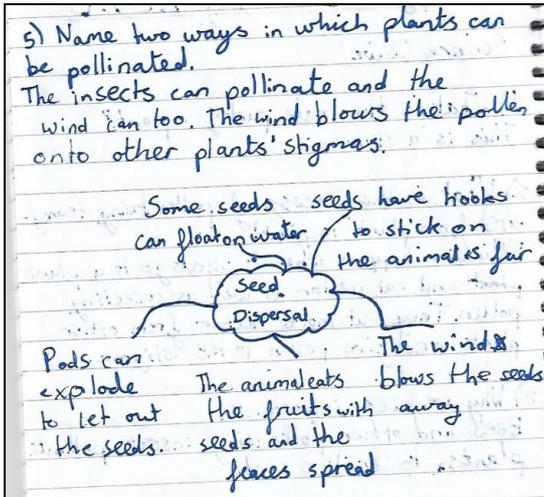
Ibrahim – Year 4 Cedar

Bar Chart based on what children ate for breakfast - Year 4 Cedar



Ayesha - Year 5 Chestnut

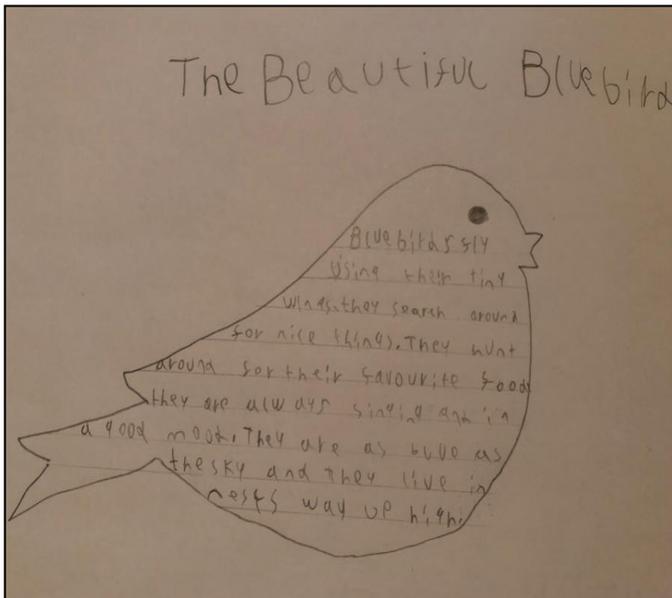
Ayesha's seed dispersal mind map



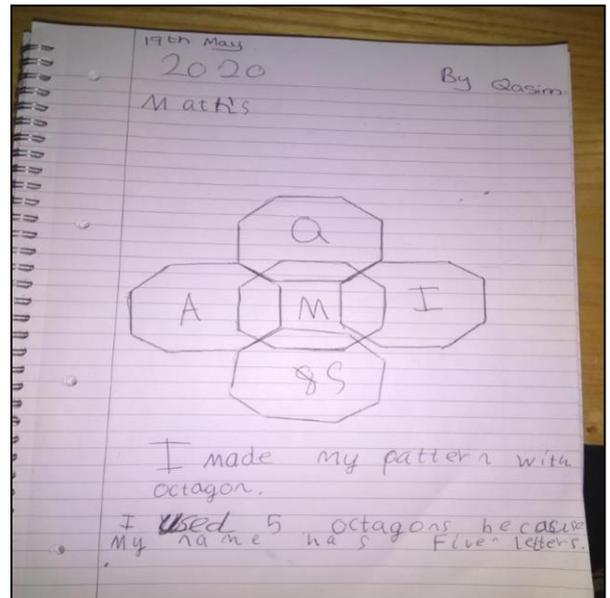
Margarida's Art Work - Year 4 Cedar



Stanley - Year 2 Hazel



Qasim - Year 2 Hazel



Rebeka - Year 2 Hazel



All About the Five Pillars of Islam



The first pillar of Islam is shahadah. There is no god but Allah, and Muhammad is messenger of God.

The 2nd pillar of Islam is salah. Muslims pray 5 times a day. Before sunrise, midday, and late afternoon. They should face Kaba. Wash yourself in a special way.

They give 2.5 percent of their earnings.

Ramadan, it lasts for a month. They have a big feast.

Go to Hajj. Hajj is in Saudi Arabia. They wear simple white clothes called Ihram.



COYOTIES



The coyote is a species of canine native to North America. It is smaller than its close relative, the grey wolf, and slightly smaller than the closely related eastern wolf and red wolf.

Speed: 56 – 69 km/h (Adult, In Pursuit)

Mass: 6.8 – 21 kg (Adult)

Height: 58 – 66 cm (Adult, At Shoulder)

Scientific name: *Canis latrans*

Trophic level: Carnivorous

Conversations status: Least Concern (Population increasing)

Domesticated dogs by their pointed, erect ears and drooping tail, which they hold below their back when running. The coloration of coyotes varies from greyish brown to a yellowish grey on the upper parts. The throat and belly are white. The long tail, which is half the body length, is bottle shaped with a black tip. Coyotes are members of the dog family (canids) which includes wolves, jackals, coyotes, dogs, and foxes.

Where they live:

Coyotes are found throughout North and Central America. They range from Panama in the south, north through Mexico, the United States, and Canada.

Coyotes are present and common in most of Washington except the islands, and have been seen recently on Bainbridge and Whidbey. Prefers open habitat and forest edges and readily uses open forests and extensive burned or clear cut areas. Found in agricultural lands, and at the edges, and sometimes well into developed areas including cities.

What they eat: Coyotes are carnivorous (*eat meat*) -- they eat primarily small mammals, such as eastern cottontail rabbits, thirteen-lined ground squirrels, and white-footed mice. They occasionally eat birds, snakes, large insects and other large invertebrates. Coyotes can live in a variety of areas since they will eat almost anything, including human trash and household pets.

Behavior: Coyotes are nocturnal predators, but can occasionally be seen during daylight hours. Coyotes are capable of running at speeds up to 65 km/hr and they can jump horizontal distances of up to 4 meters. Coyotes are less likely to form packs than are wolves, so they usually hunt individually, in pairs or small family groups.

Coyotes are resourceful. They are capable of digging their own burrows, but they often enlarge the burrows of woodchucks or badgers to use for their dens.

Reproduction: Coyotes mate between late January and March. Once the female chooses a partner, the animals may remain paired for a number of years. Young are born after a gestation of 60 to 63 days. Litter size ranges from 1 to 19 pups (the average litter size is 6 pups). They usually breed once each year. Coyotes can mate with domestic dogs and occasionally with gray wolves.

Lifespan/Longevity: Coyotes have been known to live a maximum of ten years in the wild and 18 years in captivity.

Did you know?

- The young are born blind and open their eyes after 10 days.
- Coyotes live up to 10 years in the wild.
- They can jump horizontal distances of up to 4 meters.

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More information:

[Coyote Facts - Animal Diversity Web](#)

Daily Times

Grand Geese Attack

On the 20th May 1986 a poor family of five suffered a horrific geese attack! After being accidentally led in by the family's youngest through a hole in the hedge they practically pillaged the garden our eye witness claims it was a garden massacre! your



Here are their exact words-" it was baffling. I was walking in the meadow next to the garden when all the lot of 'em waddled right up to the hedge and disappeared! Now I knew there was a nice big garden behind the hedge so I followed them doing the right thing so I could warn them. However it was far too late. Crops overturned. It was a nightmare! I saw geese hissing so I did the smart thing and walked off sharpish to get help!" The young girl got a good telling off from her aunt! their gardener said-"i can hardly believe it she is normally such a sweet little girl i have no idea what's gotten into her!" Now the question is... Will **your** garden be next?

There you have it folks buy the daily times again for more intriguing stories!

(no geese were harmed in the making of this newspaper)