



Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL
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Headteacher: Mr Coert van Straaten MA, Ed, Dip Edu, NPQH

we are a learning community with the spirit to succeed

12th June 2020

Dear Parents/Carers

I am sure you will have heard in the press this week there are no plans to open schools more widely before the summer holidays. We have been promised more guidance, but in the meantime we are looking at ways to accommodate more children at school before the summer holiday. Currently we have 14 groups (bubbles) open, led by a member of staff, for pupils in Nursery, Reception, Year 1 and Year 6. As classes are split up into groups and with a growing numbers of key worker children in school we will only be able to accommodate a few extra pupils. We expect more parents to return to work next week so will monitor our numbers carefully and inform parents if more children are able to return to school.

Free School Meals



We had very little packed lunch requests from parents of pupils entitled to Free School Meals in Reception, Year 1 and Year 6 who have not returned to school this week. The link now has expired, but if your child is entitled to a Free School Meal and not returning to school then you are encouraged to contact the office and request a packed lunch which you can collect from school.

Activities – Partnership for Children

We would like to share a set of simple, practical activities for parents to help their children explore their emotions during times of change.



Please click on the link below:

<https://www.partnershipforchildren.org.uk/uploads/Files/PDFs/Resilience%20Activities/Change%20and%20Loss%20Activities.pdf>

Parent Meetings

As visitors are not yet allowed onto the school premises because of the Covid-19 outbreak meetings with school staff will be online via Microsoft Teams. If you are invited to a meeting you will be emailed a link by the meeting organiser, this will include the date and time of your meeting. We ask you to kindly click on the link at the time specified. Any queries, please contact your meeting organiser by email.



Secondary School Transfers – September 2021

A letter was sent out recently to parents of children in our current Year 5. This letter gives detailed information about how you go about applying to take the Consortium Test for the following schools -



- Croxley Dames
- Parmiter's
- Queens'
- Rickmansworth
- St Clement Danes
- Watford Grammar School for Boys
- Watford Grammar School for Girls

The test registration website address is -

<http://www.swhertsschools.org.uk/>

You may email your child class teacher with issues relating to their class work. Teachers email addresses are:

Nursery		Mrs J Hewett	hewettj@holywell.herts.sch.uk
Reception	Blue	Mr G Szajko	szajkog@holywell.herts.sch.uk
Reception	Red	Mrs A Lazar	lazare@holywell.herts.sch.uk
Year 1	Sycamore	Miss H Whiting	whitingh@holywell.herts.sch.uk
Year 1	Maple	Mrs R Hussain	hussainr@holywell.herts.sch.uk
Year 2	Hawthorn	Miss A Hampton	hamptona@holywell.herts.sch.uk
Year 2	Hazel	Miss S Rozan	rozans@holywell.herts.sch.uk
Year 3	Pine	Miss N Kharbanda	kharbandan@holywell.herts.sch.uk
Year 3	Aspen	Miss C Downey	downeyc@holywell.herts.sch.uk
Year 4	Mulberry	Mrs A McLaughlin	mclaughlina@holywell.herts.sch.uk
Year 4	Cedar	Miss P Sammy	sammyp@holywell.herts.sch.uk
Year 5	Chestnut	Mrs Gurunathan Sankaran	sankarann@holywell.herts.sch.uk
Year 5	Elder	Mrs L Clarke	clarkel@holywell.hert.sch.uk
Year 6	Rowan	Mrs L Bancroft Prescott	bancroftprescottl@holywell.herts.sch.uk
Year 6	Birch	Miss L Rogers	rogersl@holywell.herts.sch.uk
Year 6	Elm	Miss L Patrick	patrickl@holywell.herts.sch.uk

HOLYWELL STAR LEARNERS

Nursery	Rayaan	For showing much better listening when he is asked to do something. He is also trying hard to follow instructions that he has been given
Blue	Eden	For his great independent sentence writing
Red	Maya	For fantastic independent maths work
Green	Martin	For beautiful drawings and writing sentences about his pictures
Sycamore & Maple	Esther	For her amazing work ethic and producing fantastic work this week in all lessons
Hawthorn	Robert	For always having a smile on his face whilst on Google Classroom
Hazel	Rebeka	For creating a beautiful timeline on the life of Vincent van Gough
Pine	Harley	For always trying his absolute best in all that he does
Aspen	Abdullah	For his effort in his art work
Mulberry	Terrence	For consistently being a fantastic learner in our online sessions, offering answers to challenge himself with his maths learning. Well done, Terrence
Cedar	Rayya	For consistently attending her reading interventions and making good progress in her reading
Chestnut	Ocean	For fantastic contribution during maths online lessons
Elder	Adam	For starting to use his voice confidently in live lessons
Elm 1	Shlok	For his excellent work in algebra this week
Elm 2	Anjali	For always giving 100% effort to everything she does
Rowan 1	Maya	For showing resourcefulness in maths lessons
Rowan 2	Kashish	For trying hard at all times
Birch 1	Enxhi	For excellent research and creating an informative leaflet on Van Gough in his life
Birch 2	Andrei	For great contribution in Maths and English all week.

Nicola - Year 4 Cedar
Art - Worm Tunnel



Martin - Reception Green



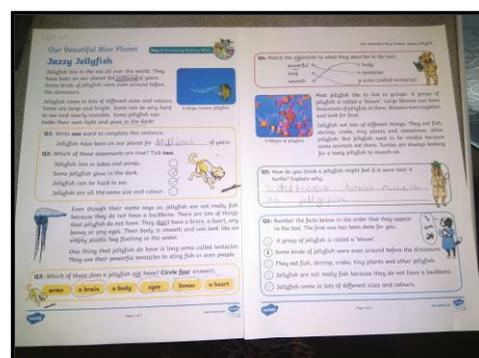
HOLYWELL CHARTER CERTIFICATES

Nursery	Aidan	For talking clearly with his peers and the adults at school
Blue	Mathieu	for not giving up and finishing his sentence
Red	Matthew	For showing resilience and great imagination whilst building a tower with the big blocks
Green	Milosz	For settling back into school and trying really hard in all his learning
Sycamore & Maple	Patrick	For always being resourceful and asking a variety of questions
Hawthorn	Reece	for continuing to have an excellent attitude towards his learning at home and for always completing his work on time
Hazel	Qasim	For providing reasons to justify his answers in comprehension tasks
Pine	Tanmeet	For being consistently resilient in home learning
Aspen	Grace	For resilience through her maths work
Mulberry	Husnah	For taking responsibility for her actions in her online learning and using resilience to challenge herself and answer tricky maths questions based on time conversion and using coordinates
Cedar	Ibrahim	For demonstrating resilience in his learning and for answering questions in the Google Classroom sessions
Chestnut	Katie	For being resilient in learning division skills
Elder	Diana	For being responsible for her learning and showing determination to overcome difficulties
Elm 1	Jayden	For showing resilience during maths lessons
Elm 2	Jermaine	For his excellent attitude to learning since returning to school
Rowan 1	Ciara	For showing resilience when coming into school this week
Rowan 2	Gaby	For fabulous participation
Birch 1	Ebrima	For being resilient and working on his editing skills
Birch 2	Daniella	For showing great resilience and producing an amazing Vincent Van Gough leaflet

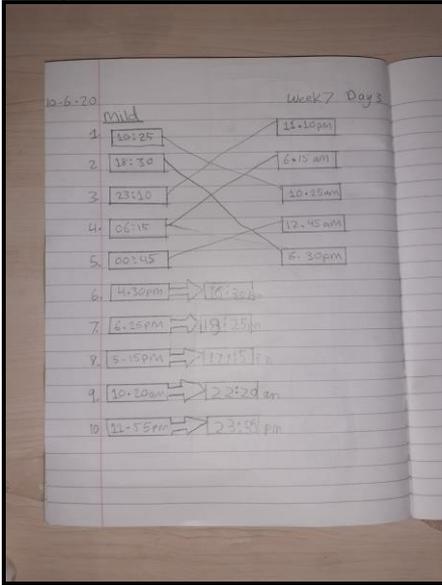
Manan - Reception Blue



Quasim - Year 2 Hazel

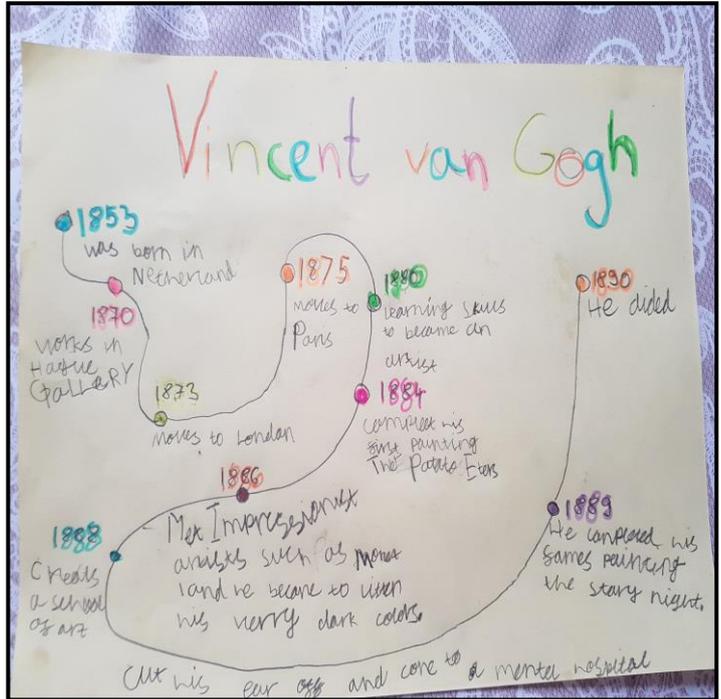


Arshaqs - Year 4 Mulberry
Converting 12 hour to 24 hour times
Gough

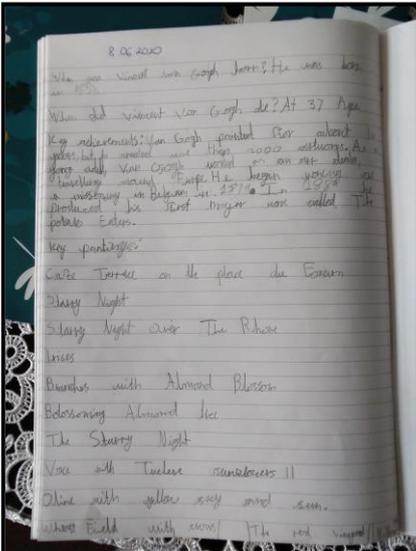


Rebeka - Year 2 Hazel

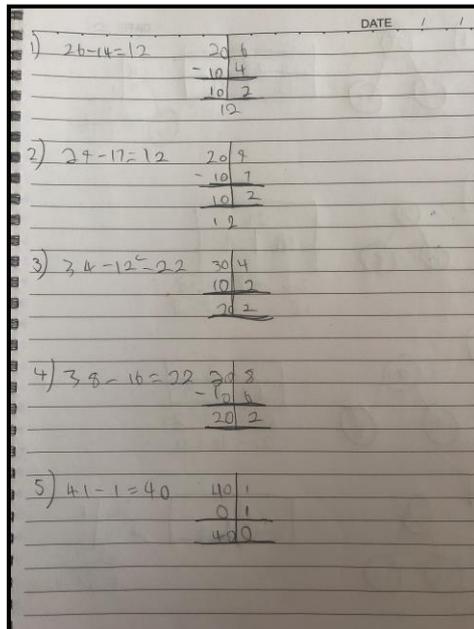
Rebeka - Year 2 Hazel
Timeline on the life of Vincent Van Gogh



Samanta - Year 2 Hazel
Conducting research on
Vincent Van Gough



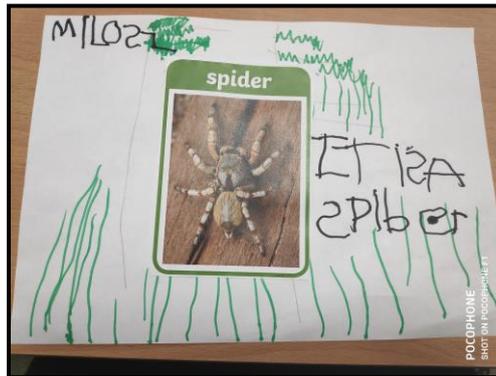
Stanley - Year 2 Hazel
Number regrouping



Robert - Year 2 Hawthorn - rocket for science

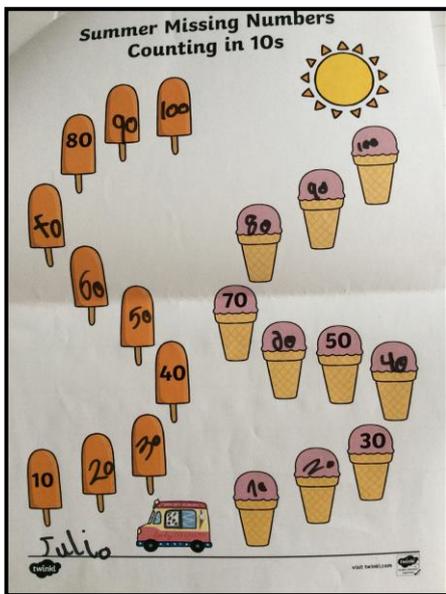


Lily May - Reception Green

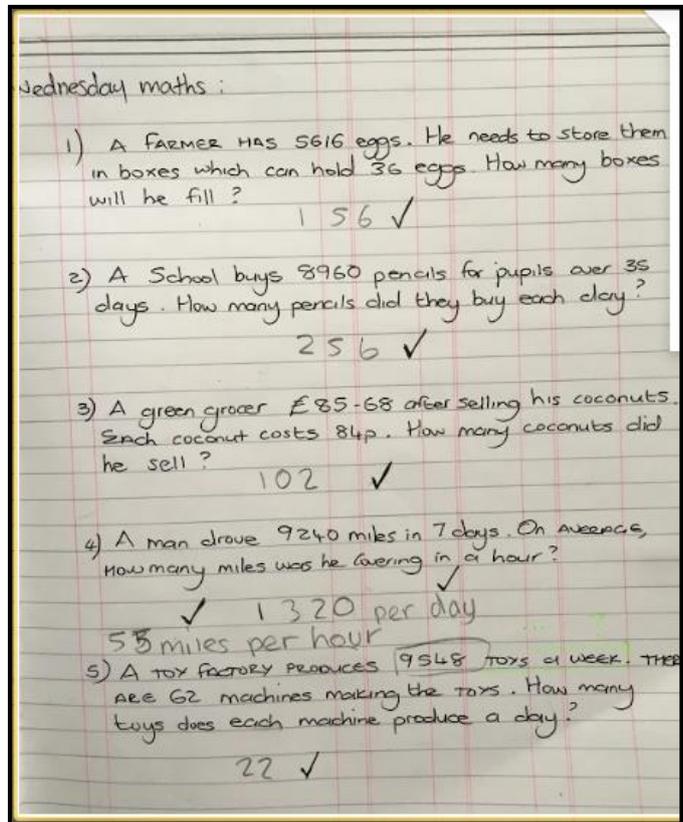


Milosz - Reception Green

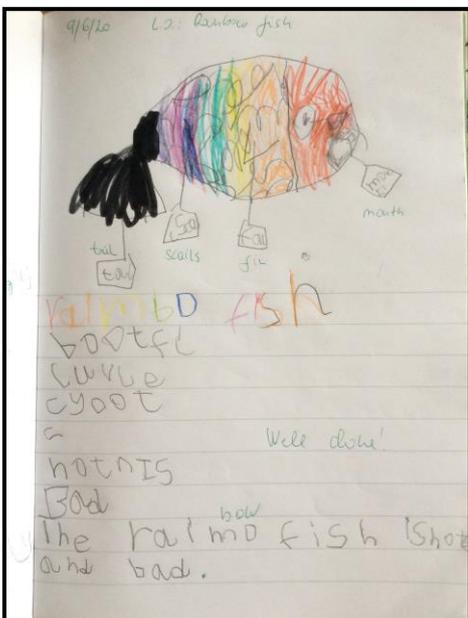
Julio - Reception Blue



Ocean - Year 5 Chestnut - division



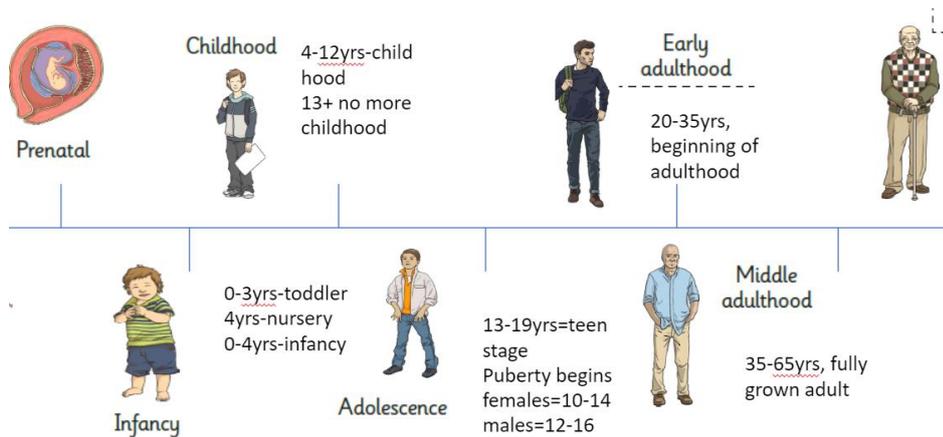
Eden - Reception Blue



Owen - Reception Blue



Ayesha - Year 5 Elder - human timeline



Arya - Year 5 Elder - human lifecycle explanation

Prenatal- The foetus is in the mother's womb. All the body parts are formed in this phase.

Infancy-The state or period of early childhood or babyhood. The early stage in the development or growth of something.

Childhood-The period during which a person is a child.

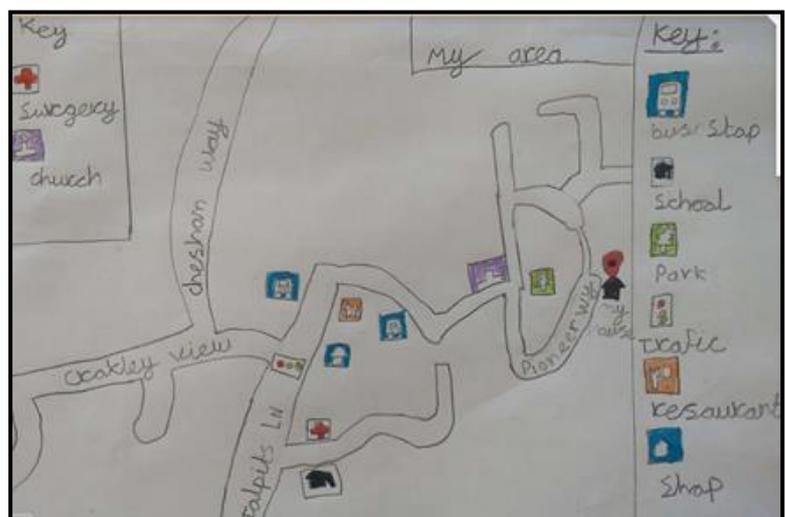
Adolescence-the period following the onset of change during which a young person develops from a child into an adult.

Early adulthood-Early adulthood Early adulthood is a **stage of life between 20 and 30 years**, when grown ups become more independent and explore different life possibilities.

Middle adulthood-Middle adults are generally the parent generation. They are at a prime stage in their life, able to mentor to younger generations as well as able to help older generations.

Late adulthood-Late adulthood is the **stage of life from the 60s onward**; it constitutes the **last stage of physical change**.

Ritesh Year 2 Hawthorn Humanities work



Miguel - Year 5 Elder - knowledge and facts about animals including humans

1. I know that the body is composed of elements including oxygen carbon and calcium

2. The human body needs oxygen to function properly

3. The largest bone in a human body is a femur.

4. In an adult body 25% of bones are in both feet

5. The biggest human muscle is the glutunes maximus

6. A human's ears and nose never stop growing

1. Do organs stop growing ?

2. Why do we produce saliva ?

3. What is stronger our teeth or our skull?

4. Can someone be born with three hands?

5. What is the inside of a bone called ?

6. Why don't humans and fish have the same bones?

7. How big can a stomach get?

8. Why can stomachs grow so big?

9. What are bones made of ?

Sean - Year 5 Chestnut - knowledge and facts about human lifecycle

1. Some animals are carnivores and some are herbivores
2. Some humans can't eat certain things
3. Animals hunt for food
4. Humans get food from shops or they get ingredients to make food
5. A lot of animals are very strong but also a lot are not very strong
6. Humans can build up their muscles to get stronger
7. A few animals are very slow but a few are very fast
8. People can get faster by running or training their legs
9. Animals find homes under trees or underground or just stay outside
10. People live in homes which humans make and humans buy home

1. Which mammal lives the longest?
2. What sea creature is a blue whale's favourite meal?
3. Out of all types of bears, what type of bear is the biggest?
4. Are there any animals we don't know about?
5. Which whale is the biggest?
6. Which land animal can swim the best?
7. What's the fastest sea animal?
8. What's the weirdest animal?
9. What's the most colourful animal?
10. What's the most dangerous animal?

Nicola - Year 5 Cedar - Worm tunnel



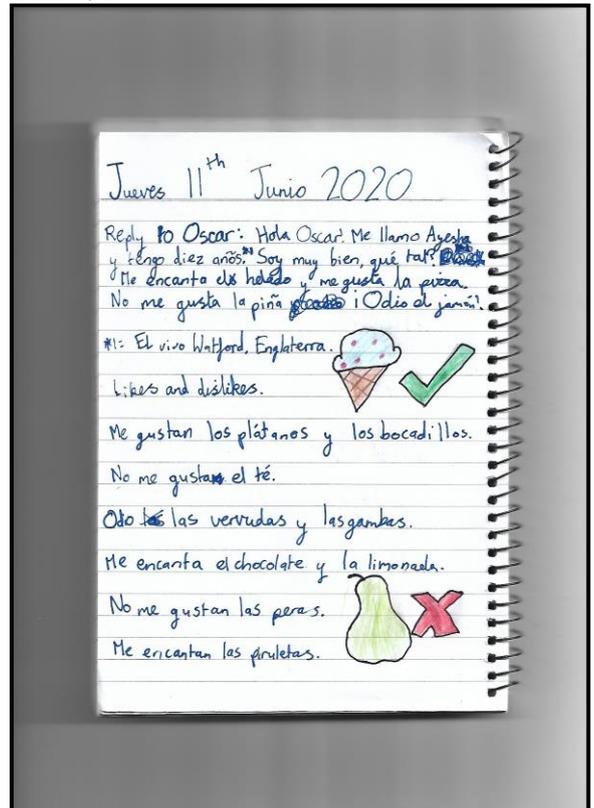
Ebrima - Year 6 Birch - Worthy contribution by Ebrima for the Spanish award.

- hello-Hola
- Whats your name? ¿ Como te llamas
- Thank you- Gracias
- Please- por favor
- How are you- ¿Que tal?
- Goodbye- Adios
- Which class are you in? ¿Que clas eres tu?
- Sister - Hermana
- Brother -hermano
- herAunt -Tia
- Uncle -Tio

Megan - Year 4 Cedar
Water cycle poster



Ayesha - Year 5 Elder



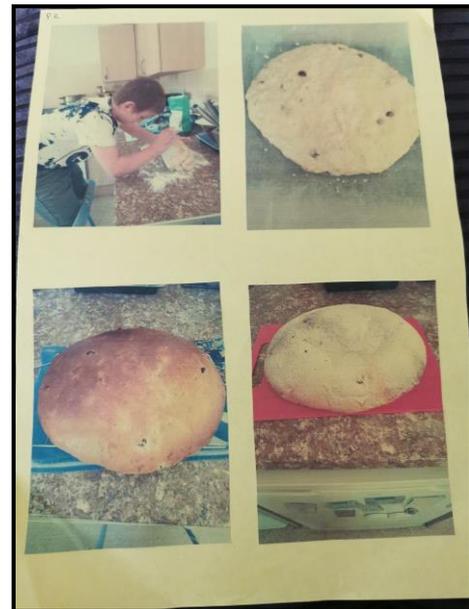
Andrei - Year 6 Birch

Introducing the Spanish award for Year 6

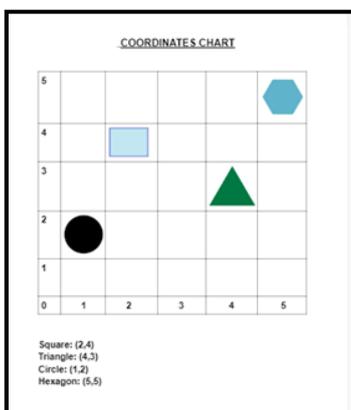
TOP 21 SPANISH WORDS YOU MUST KNOW

1. Hasta luego.
2. Buenos dias.
3. Que tal.
4. Buenas tardes.
5. Buenas noches.
6. No.
7. Si.
8. Hasta manana.
9. Nos vemos.
10. ?cual es tu nombre?
11. Yo soy (Andrei)
12. Encandado de conocerle, to your friends you can say conocerte.
13. Gracias. If you want to say thank you very much you can say muchas gracias
14. De nada
15. No hay de que
16. Por favor.
17. ?perdon?
18. Lo siento
19. Bienvenidos
20. ?Como estas?
21. ?que ora es?

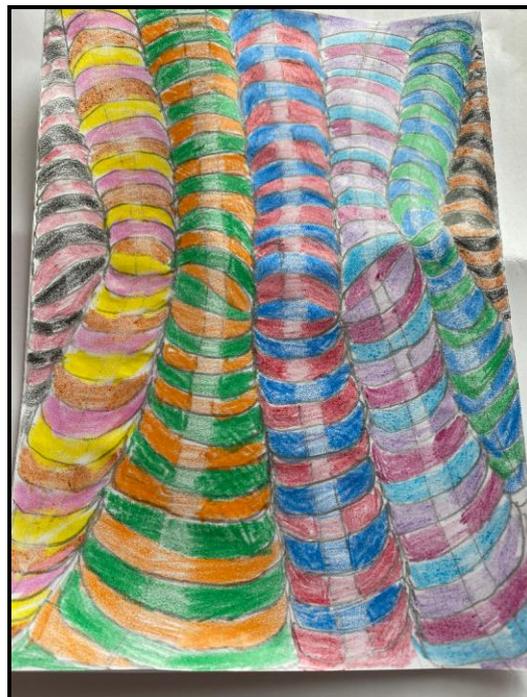
Harley - Year 3 Pine Baking a cake for his Greenland project



Chloe - Year 5 Elder



Haris - Year 4 Cedar Maths work about coordinates



Enxhi - Year 6 Birch

early life



Well, this is Vincent van Gogh, the son of a Protestant minister, Theodore van Gogh. Vincent was born on 1853, in Netherland. He had two brothers and 3 sisters, Vincent always enjoyed drawing and at age 27 he decided to become a **Painter**

Before Vincent decided to be a painter, he worked many other jobs: teacher, minister, book store, art gallery, missionary.



Did you know that Vincent cut off his own ear, and gave the ear to a woman as a "present". However he could not remember that he cut off his own ear due to his illnesses he

Mental health and Wellbeing

At that time, Vincent was suffering from depression and anxiety. He had a really hard time and was going through a lot. One day he decided to go to a field draw a painting and after all that he shot himself on the chest and after 30 hours he **died**





Sunflowers

Starry night

Nursery

