

## **Holywell Primary School Early Years & Foundation Stage**

The EYFS was revised in September 2020 and was legally effective from 1st September 2021 for all providers of early years education and care.

### **The Government's two key aims for the changes to the EYFS;**

- **To improve outcomes at age five, particularly in early language and literacy**
- **Reduce workload so that practitioners can spend more time interacting with children in their care.**

### **Planning Our Early Years Foundation Stage Curriculum**

Our Early Years Department- what was previously Nursery and Reception in our school- considers the all-round development of your child. We provide opportunities which enable your child to; exercise options and express ideas, reflect on experience and information, share thoughts, make decisions, make discoveries and explore and engage in first hand experiences. Our curriculum is designed to be accessible for all children at their level, regardless of any special educational need or disability.

Our allocation of time, space, equipment and expertise, will provide opportunities for your child to develop to their potential, physically, linguistically, intellectually, emotionally, socially, morally and academically. Through carefully planned activities we support and enhance your child's learning ensuring they make at least good progress over time. We plan themes on an annual basis (long term plans) but these are not 'set in stone' and are fluid to address the ever growing and changing needs of all our children. We see them as more of a 'working document'!

Plans for the medium term (monthly or half term) and short term (bi-weekly) are displayed in school. If you would like a hard copy to take home, please just ask.

Our curriculum is designed around the needs of our young children and is organised into seven areas of Learning and Development.

These are:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts & Design

Here are the main components of each of the seven areas.

**Communication and Language experiences are about:**

- Listening, attention and Understanding
- Speaking

**Personal, Social and Emotional experiences are about:**

- Self-Regulation
- Managing Self
- Building Relationships

**Physical Development experiences are about:**

- Gross Motor Skills
- Fine Motor Skills

**Literacy experiences are about:**

- Comprehension

- Word Reading
- Writing

### **Mathematics experiences are about:**

- Number
- Numerical Patterns

### **Understanding the World experiences are about:**

- Past and Present
- People, Cultures and Communities

### **Expressive Arts & Design experiences are about:**

- Creating with Materials
- Being Imaginative and Expressive

We plan through a topic-based approach. To keep you well informed about the children's activities our plans are displayed:-

- On the Notice Board in our cloakroom (long, medium- and short-term planning)
- On our school website

Throughout the year we organise several exciting activities, outings and visits/visitors to enhance the children's learning.

**If you would like to find out more about our school curriculum, please either speak to a member of our early years team- Mrs. Hewett, Mrs. Whawell or Mrs. Sharif who will be happy to help.**