



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Spring 2 – Year 5

| Subject Area | Content |
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| English | For Spring Term 2, our book is called ‘Boy in the tower’. We will link the content of the book to other curriculum areas as well as covering all of the skills below. |
| English | <p>Spoken Language: poetry performance, debating Children will continue to be encouraged to give well-structured explanations and to improve their command of standard English. Children will also consider and evaluate different viewpoints.</p> <p>Reading: The Power of Reading – Boy in the tower Children will compare the structure and features of a range of stories and look for different ways that information is revealed or events are presented, (e.g.) dreams, settings, letters. Children will use their inference skills to make predictions.</p> <p>Writing: reports, stories, recounts, poetry Children will develop character, setting and atmosphere in their writing and will improve their proof reading and editing skills. Children will write a story and there will be an emphasis on developing vocabulary.</p> <p>Spelling, vocabulary, grammar, punctuation: Children will be refreshing all skills but focusing particularly on punctuation, speech, sentence structure and consistent use of tense.</p> |
| Maths | <p>Number: This term, Year 5 will concentrate on using number skills and concepts to develop our reasoning skills through a range of problem solving tasks.</p> <p>Number – Reading and Interpreting Time, Division, Multiplication: Children will learn how to interpret time, short division and long division. They will also learn short and long multiplication.</p> <p>Number – Ratio, Roman Numerals: We will learn how to calculate ratio of different objects and identify worded ratio problems. We will also learn how to identify roman numerals and convert numerical numbers into roman numerals.</p> <p>Number – Comparing Fractions: Children will cover equivalent fractions. They will look at adding and subtracting fractions whose denominators are multiples of the same number. Multiply proper fractions and mixed numbers by whole numbers supported by materials and diagrams</p> <p><i>We will also review the number operations and times tables alongside the above learning so please support us with rehearsing these skills at home.</i></p> |
| Science | <p>Working scientifically: Children will be learn about Living Things and Their Habitats. In Spring Term 2 we will explore Living Things and Their Habitats.</p> <p>Living Things and Their Habitats</p> |



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| | <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> • Look at the outside of the flowering plant and label the different parts of the plant both externally and internally. • Explain different parts of the plant and the function they play. • Understand the process of pollination. • Germination - Look at the life cycle of a broad bean, going through the different stages of growth. |
| ICT | Children will learning about gaming environment, gaming coding, creating games and playing games created. Children will also write full instructions of how to play the game. |
| Topic | <p>Art and Design: Art will be taught by our designated art teacher.</p> <p>History – Ancient Greeks Year Five will be learning about the ancient Greeks, this will include looking at looking at democracy, gods and the Olympics.</p> |
| Music | <p>Charanga Children will learn to compare phrases of a known song by comparing beats in a phrase and comparing tempos. The units are linked to ‘Livin’ on a Prayer’ and ‘The Fresh Prince of Belair.’</p> <p>Musical Instrument- Ukulele</p> |
| PE | Children will be learning how to play Hockey and Tag Rugby this term. |
| Spanish | Children will continue to learn from a Modern Foreign Languages teacher. |
| PSHE | Our Jigsaw unit this term is ‘Healthy Me’. Throughout this unit of learning we will be considering healthy friendships and relationships, we will learn about the negative impact of drugs and smoking and also celebrate our inner selves and what makes us fantastic |
| RE | <p>Judaism and Christianity Children will be looking at the story of Esther, Purim and the Passover in Judaism and Christianity. A continuation of our Autumn Term learning. This term’s unit of work will conclude with some Easter learning</p> |
| Educational visit | Easter trip to St Mary’s Church, Watford |