



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum Map- Summer 1- Year 4

Subject Area	Content
<p>English</p>	<p>Fiction Myths x3 weeks- Roman Myths HFL DEP</p> <p>Non Fiction Explanation x 3 week- Until I met Dudley HFL DEP</p> <p>The grammatical difference between plural and possessive –s. Standard English forms for verb inflections instead of local spoken forms (e.g. ‘we were’ instead of ‘we was’, or ‘I did’ instead of ‘I done’). Use of speech marks (inverted commas) to punctuate direct speech. Apostrophes to mark singular and plural possession (e.g. the girl’s name, the boys’ boots). Use of commas after fronted adverbials (e.g. Later that day, I heard the bad news.) Appropriate choice of pronoun or noun within and across sentences to avoid ambiguity and repetition.</p> <p>Fronted adverbials. <i>Later that day,</i> I heard the bad news.</p> <p>Use of paragraphs to organise ideas around a theme.</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher</i> expanded to: <i>the strict maths teacher with curly hair</i>)</p>
<p>Maths</p>	<p>This half term children will be learning</p> <p>Time – Hours, Minutes, Seconds, Days, Weeks, Months, Years Time - Telling the Time (Analogue and Digital) and Estimation of time Statistics – Graphs and Tables Negative Numbers – Counting through zero. Roman Numerals – To 100 Geometry – Angles, including properties of triangles.</p>
<p>Science</p>	<p>Working scientifically:</p> <p>-Asking relevant questions and using different types of scientific enquiries to answer them.</p> <p>-Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.</p>



	<p>-Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.</p> <p>-Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p> <p>Science: States of Matter</p> <p>Children will:</p> <p>Compare and group materials together, according to whether they are solids, liquids or gases</p> <p>Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>
ICT	<p>Animation- In this unit children will gain the knowledge and understanding to create simple and more complex animations using 2Animate on Purple Mash.</p> <p>Effective Searching- In this unit Children will learn to structure search queries to locate specific information and use a search engine to answer a question.</p> <p>Hardware Investigators- Children will be able to name the different parts of a desktop computer and know what the function of the different parts of a computer is.</p>
Geography	<p>Brazil: Children will locate Brazil and explore human and physical features of this country. They will describe the impact the water cycle has on Brazil, compare, look at tourism and cultures and traditions of those who live in Brazil.</p>
Art and Design	<p>Art and Design: Children have separate lessons with an Art Teacher as well as in class. This term children will finish their Gustav Klimt Project and complete Optical Art-research, drawings and painting</p> <p>Design and Technology: This will be taught through cross-curricular links with children creating a simple electrical circuit to create an alarm</p>
Music	<p>Children will continue on their Cornet journey with an external music teacher. The children are really impressing us with their musical skill.</p>
PE	<p>This term Cedar Class children will continue to have their lessons weekly for an hour with the class teacher. This will focus on Rounders and also Tag Rugby.</p> <p>This term Mulberry Class children will swim on a Thursday afternoon and focus on Rounders in their school PE session.</p>
Spanish	<p>Children will continue to learn Spanish from a Modern Foreign Languages teacher. Summer 1: Vocabulary for family members, the Giant Turnip story and <i>tengo</i> (I have) with pets.</p>
PSHE	<p>This term's 'Jigsaw' learning is on 'Relationships'. Children will learn:</p> <p>Know some reasons why people feel jealousy</p> <p>Know that jealousy can be damaging to relationships</p>

	<p>Know that loss is a normal part of relationships</p> <p>Know that negative feelings are a normal part of loss</p> <p>Know that memories can support us when we lose a special person or animal</p> <p>Know that change is a natural part of relationships/ friendship</p> <p>Know that sometimes it is better for a friendship/ relationship to end if it is causing negative feelings or is unsafe</p>
RE	<p>Children will spend Summer Term 1 exploring 'Special Religious Books' and 'Sacred Texts' which, for this term, will link primarily to the religion of Christianity.</p>