



We are a learning community with the spirit to succeed

Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL

Tel: 01923 225188 email: admin@holywell.herts.sch.uk

Headteacher: Mr Coert van Straaten

Curriculum map- Summer 1- Year 3

Subject Area	Content
<p>Power of Reading/ Topic</p>	<p>This term our book is called ‘The Iron Man’ written by Ted Hughes.. Mankind must put a stop to the dreadful destruction caused by the Iron Man. A trap is set for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to save the world. We will be linking many areas of learning to our Power of Reading book.</p>
<p>English</p>	<p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Use relevant strategies to build their vocabulary • Articulate and justify answers, arguments and opinions • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <ul style="list-style-type: none"> • This term children’s learning will be based around the text ‘Stella and The Seagull by Georgina Stevens. They will be developing comprehension and inference around the text through questions, drama and making predictions. <p>Writing:</p> <ul style="list-style-type: none"> • Using the texts ‘Stella and The Seagull by Georgina Stevens as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as story writing. <p>Spelling, vocabulary, grammar, punctuation:</p> <p>This term we will continue to focus on inverted commas, expanded noun phrases, fronted adverbials, a range of conjunctions (and, so and because, therefore), time conjunctions and subordinate and coordinating conjunctions. Spellings will be given weekly and follow the National Curriculum for Year 3.</p>
<p>Maths</p>	<p>This half term children will be learning:</p> <p>Division Problem Solving – Sharing and Grouping</p> <p>Division – Two- and Three-Digit Numbers by One Digit Numbers including Halving</p> <p>Multiplication, Division and Fractions – Scaling and Correspondence Problems</p>



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	<p>Division – Long Division</p> <p>Time – Hours, Minutes, Seconds, Days, Weeks, Months, Years Time – Telling the Time (Analogue and Digital) and Estimation</p> <p>Time – Duration</p>
Science	<p>Working scientifically:</p> <ul style="list-style-type: none"> -Asking relevant questions and using different types of scientific enquiries to answer them. -Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment. -Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. -Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables. <p>Science: Light</p> <p>To recognise that they need light in order to see things and that dark is the absence of light</p> <p>To notice that light is reflected from surfaces.</p> <p>To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</p> <p>To recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>To find patterns in the way that the size of shadows change.</p>
ICT	<p>Simulations- In this unit children will: Explore simulations and understand their meaning. They will also begin to recognise patterns and compare them to others. At the end of the unit, children will begin to evaluate simulations and determine their purpose.</p>
Geography	<p>Greenland and our Local Area: Children will locate Watford on a map of Britain and recognise counties, they will be able to identify human and Physical features of Watford and be able to use an Ordnance survey map. Children will navigate around the school using a map and write a recount of a scavenger hunt.</p> <p>Children will research a local area and write a report, locate Greenland and explore human and physical features of this country. We will be spending some time learning about Greenland, key places in Greenland, map work and other cultural features of Greenland.</p>
Art and Design	<p>Art and Design: Children have separate lessons with an Art Teacher as well as in class.</p> <p>Design and Technology: This will be taught through cross-curricular links as well as specific DT weeks.</p>
Music	<p>Children will continue on their Charanga journey as well as African drumming.</p>
PE	<p>Rounders:</p> <p>Rounders is a striking and fielding game. In this unit pupils explore their understanding of the principles of striking and fielding. Pupils learn how to</p>



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	<p>score points by striking a ball into space and running around cones or bases. When fielding, they learn how to play in different fielding roles. They focus on developing throwing, catching and batting skills. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p>This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p> <p>Handball</p> <p>Handball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In handball pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.</p> <p>This unit links to the following strands of the NC: use running, jumping, throwing and catching in isolation and in combination. Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>
Spanish	Children will continue to learn Spanish from a Modern Foreign Languages teacher.
PSHE	Following the programme 'Jigsaw', Year 3 will be focusing on the theme of 'Relationships'. This will focus on discussions and task around what they would like to become in the future, what challenges and barriers they will face and how they can achieve their dreams and goals.
RE	Children will spend Summer Term 1 exploring ' Ultimate Questions ' and ' Identity and Belonging ' which, for this term, will link primarily to the religion of Christianity and Islam
Educational Visit	<p>Science – The Natural History Museum (Rocks) - 08/05/24</p> <p>Geography – Watford Heritage Trail (My Local Area vs Greenland) – 09/05/24</p>