



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Summer 1 – Year 2

Subject Area	Content
English	<p>Using the texts' Monsters' the children in Year 2 will learn to:</p> <p>Spoken Language:</p> <ul style="list-style-type: none"> recalls and conveys simple information clearly orally rehearses planning and writing experiments with a variety of levels of formality when talking with different people answers justified using evidence from the context <p>Reading and Writing (including grammar):</p> <ul style="list-style-type: none"> identifies words and phrases that link events refers back to the text for evidence retrieves information stated within text recognises that information is grouped according to subject punctuates single clause sentences and multi-clause sentences using coordinating conjunctions mostly accurately uses sentences with different forms: statement, question, exclamation, command expands sentences using co-ordination (using <i>or, and, but</i>) and subordination (using <i>when, if, that, because</i>) uses expanded noun phrases to describe and specify uses both familiar and new punctuation correctly most of the time, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular) proofreads for spelling and punctuation errors writes simple information texts incorporating labelled pictures and diagrams <p>Spelling:</p> <ul style="list-style-type: none"> Spelling many common exception words Spelling some words with contracted forms Adds suffixes to spell some words correctly in their writing e.g. – ment, -ness, -ful, -less, -ly <p>Using the text Julian is a Mermaid, Year 2 will learn to:</p> <ul style="list-style-type: none"> Develop pleasure in reading by discussing the sequence of events



	<p>in books and how items of information are related</p> <ul style="list-style-type: none"> • Develop pleasure in reading by becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales. • Understand books by drawing on what they already know or on background information and vocabulary provided by the teacher • Form lower-case letters of the correct size relative to one another • Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined • Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • Use spacing between words that reflects the size of the letters. \ • Write for different purposes • Write down ideas and/or key words, including new vocabulary • Encapsulate what they want to say, sentence by sentence • Learn how to use both familiar and new punctuation correctly including full stops,
<p>Maths</p>	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p>Division – sharing without and with remainders</p> <p>Fractions – finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{2}{4}$ of amounts</p> <p>Fractions – finding $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{2}{4}$ of shapes and within word problems</p> <p>Fractions – finding fractions when the whole is unknown and comparing representations</p> <p>Time – to the nearest five minutes</p> <p>Problem solving - all operations</p>
<p>Science</p>	<p>Our topic this term in Science is Plants.</p> <p>Working scientifically:</p> <p>Asking relevant questions and using different types of scientific enquiries to answer them.</p> <p>-Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.</p> <p>-Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.</p> <p>-Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p> <p>Science content:</p> <ul style="list-style-type: none"> • Observe and describe how seeds and bulbs grow into mature plants. • Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

ICT	<p>Our topic for this term is Creating Pictures. In this topic, we will be learning a to</p> <ul style="list-style-type: none"> • use 2Paint a Picture to create art based upon this style. • look at the work of pointillist artists such as Seurat. • recreate pointillist art using the Pointillism template. • explain what pointillism is. • use 2Paint a Picture to create art based upon this style. • look at the work of Piet Mondrian and recreate it using the Lines template. • describe the main features of Piet Mondrian’s work. • use 2Paint a Picture to art based upon his style • look at the work of William Morris and recreate it using the Patterns template. • describe the main features of art that uses repeating patterns. • use 2Paint a Picture to create art by repeating patterns in a variety of ways. • combine more than one effect in 2Paint a Picture to enhance patterns.
Topic	<p>Geography: The children will be learning about our local area ‘Watford and Croxley Moor’. They will be observing and recording physical features in the area and will then be describing how our area has changed over time in terms of the economy and social features.</p>
Art	<p>Art and Design: The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. The children will also learn about Art and Design Technology through cross-curricular lessons with their class teachers.</p>
Music	<p>Throughout the year, the children will be following the Charanga scheme focussing on the ‘friendship song’.</p>
PE	<p>This term the children will be learning about the skills involved in Invasion Games and will also learn outdoor skills through ‘Holywell Explorers’.</p> <p>Invasion Games</p> <p>Pupils develop the basic skills required in invasion games such as sending, receiving and dribbling a ball. They develop their understanding of attacking and defending and what being 'in possession' means. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and how to play to the rules. They work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness towards their teammates and opponents.</p>
Spanish	<p>The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher.</p>
PSHE	<p>Using Jigsaw, the children will be looking at the topic ‘Healthy Me’.</p> <p>In this Puzzle, the children learn about healthy food; they talk about having a healthy relationship with food and making healthy choices. The children consider what makes them feel relaxed and stressed. They learn about medicines, how they work and how to use them safely. The children make healthy snacks and discuss</p>

	why they are good for their bodies.
RE	This term we are focusing on religious leaders. The children will be gaining an understanding of the similarities and differences that religious leaders such as a Priest and Rabbi have.