



We are a learning community with the spirit to succeed

**Holywell Primary School**

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## Curriculum map Spring 1 – Year 2

Subject Area	Content
<b>English</b>	<p><b>Spoken Language:</b> To ask relevant questions to extend their understanding and knowledge. To communicate ideas in complete sentences. To give well-structured descriptions, explanations and narratives for different purposes. To re-tell/imitate/adapt familiar stories with events in sequence.</p> <p><b>Reading:</b> To apply phonetical knowledge to read aloud and understand the meaning of unfamiliar words. To discuss the sequence of events in books and discuss favourite words and phrases. To read aloud what they have written with appropriate intonation to make meaning clear to the audience</p> <p><b>Writing:</b> To compose sentences using a range of sentence structures. To begin to re-read sentences to check for sense. To re-read to check that their writing makes sense, and that tenses are consistent. To use a shared text as a model for writing. To write down key ideas and/or words. To choose appropriate words and phrases to describe. To proof read for errors in spelling, grammar and punctuation</p> <p><b>Spelling, vocabulary, grammar, and punctuation:</b> To use subordination and co-ordination to link events, cause and effect. To use expanded noun phrases for description and specification. To use progressive form of verbs in the present and past tense. To use capital letters, full stops, question marks and exclamation marks to demarcate sentences. To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'. To segment spoken words into phonemes and represent these by graphemes, spelling many correctly. To spell common exception words linked to your phonic programme</p> <p>Our focus texts for this term are ' Frog and the Stranger', 'Scaredy Squirrel Makes a Friend' and 'Tiger in a Tropical Storm'</p>
<b>Maths</b>	<p>As a school we are following the Herts for Learning Maths scheme. This term we are focusing on:</p> <p><b>Statistics</b> - pictograms, tally charts, tables and block graphs</p> <p><b>Written addition method</b> - mental strategies, regrouping and no regrouping methods</p> <p><b>Commutativity in addition</b></p>



	<p><b>Written subtraction method</b>- mental strategies, regrouping and no regrouping methods</p> <p><b>Problem solving</b> - Addition and Subtraction in a Range of Contexts</p> <p><b>Time</b> - o'clock, half past, quarter past and quarter to using analogue clocks, Estimating, Ordering and Comparing Time</p> <p><b>Doubling and halving</b> - One and Two-digit Numbers and Amounts of Money</p>
<b>Science</b>	<p><b>Working scientifically:</b> Asking relevant questions and using different types of scientific enquiries to answer them.</p> <ul style="list-style-type: none"> <li>-Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.</li> <li>-Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.</li> <li>-Recording and reporting findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</li> </ul> <p><b>Science content: Animals Including Humans</b> Pupils will be taught to:</p> <ul style="list-style-type: none"> <li>- notice that animals, including humans, have offspring which grow into adults</li> <li>- find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</li> <li>- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>
<b>ICT</b>	<p><b>Questioning:</b> This term our Purple Mash topic is Questioning. The children will be learning about the importance of phrasing questions and that certain data handling resources are limited in the answers they provide. They will learn how to use a binary tree to answer questions and will then create a simple database.</p>
<b>Humanities</b>	<p><b>Geography:</b> The children will be learning about Egypt. They will be learning about the different physical and human features of the country. They will also learn how to use atlases to find out additional facts.</p>
<b>Music</b>	<p><b>Charanga:</b> This term our song is 'I Wanna Play in a Band' which is a rock song. The children will learn how to sing and play together in an ensemble.</p> <p>Children will also learn a range of songs in singing assembly once a week.</p>

<b>PE</b>	<p>This term the children will have the chance to take part in a PE Programme called 'Premier League Primary Stars' which is run by sports coaches at Watford FC. This programme is designed to develop the children's physical skills in sport as well as their social, emotional and thinking skills.</p> <p>Pupils explore space and how their body can move to express and idea, mood, character or feeling. They expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Pupils will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.</p>
<b>Spanish</b>	The children will continue to develop their knowledge and understanding of Spanish through the Modern Foreign Language teacher.
<b>Art</b>	<b>Art and Design:</b> The children will receive an Art lesson each week from our specialist Art teacher, which will focus on different art element each week. The children will also learn about Art and Design Technology through cross curricular lessons with their class teachers. For example, the children will be creating a glow jar in English and also a lamp for their Topic work.
<b>PSHE</b>	Following the programme 'Jigsaw', Year 2 will be focusing on the theme of 'Dreams and Goals'. This will focus on discussions and task around goals to success, identifying strengths and areas for improvement, learning with others and celebrating achievements.
<b>RE</b>	This term we are focusing on the topic of 'Beliefs and Practices in a range of religions. The children will be able to recall and name different beliefs and practices including worship, rituals and ways of life in order to find out about the meanings behind them.
<b>RSE</b>	This term the children will discuss the similarities and differences between boys and girls as well as males and females.
<b>Educational visit</b>	To be confirmed.

