



We are a learning community with the spirit to succeed

Holywell Primary School

Tolpits Lane, Watford, Herts, WD18 6LL
 Tel: 01923 225188 email: admin@holywell.herts.sch.uk
 Headteacher: Mr Coert van Straaten

Curriculum map Summer 1 – Year 1

Subject Area	Content
English	<p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading: Throughout the year the children will share a variety of carefully selected fiction, non-fiction and poetry books in class. A class reader is shared daily at home time, with a brief session to recap and consider comprehension questions as an integral part of the session.</p> <p>Writing:</p> <ul style="list-style-type: none"> • Using the texts ‘Bats’ and ‘Simple Life Cycles’ in Summer 1 and traditional fairy stories in Summer2 as a stimulus, children will be writing a range of fiction, non-fiction and poetry such as instructions and their own fictional story. • Recognise typical phrases for story opening and endings. • Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings. • Children will have handwriting lessons regularly. <p>Spelling, vocabulary, grammar, punctuation: Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p>Phonics: Throughout the year the children will be taught Phonic sessions using the Read, Write, Inc. scheme of work. In ability groups, all children will have one hour of phonics daily. With a trained adult. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p>
Maths	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on: Week 1 -2: Multiplication and division -repeated addition and arrays Week 3: Multiplication -scaling and counting in 2s to 24</p>



	<p>Week 4: division – sharing and grouping problems</p> <p>Week 5: Geometry – turns and time (o'clock and half past)</p> <p>Week 6: fractions – sharing into equal groups</p>
Science	<p>Working scientifically:</p> <p>Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p>Science content:</p> <p>This term the children will be learning about Plants. The children will be able to identifying the parts of a plant and their purpose. As well as conducting a range of science experiments to observe and test the outcome of different factors that affect plant growth. Children will also learn about trees and their leaves, alongside how germinations and reproduction of plants work.</p>
ICT	<p>Visual Information - Children investigate how we derive information from different sources. They create graphs and charts and make general statements. They use data loggers to explore environmental conditions. They organise objects using branching databases. They explore how computers might sort objects, noting the process of Repeat. They build ESafe practice.</p>
Topic	<p>Geography: This term in Topic we will be looking at maps and mapping the grounds and school building. We will learn about map keys and symbols used in them. We will continue looking at a variety of different maps and globes and learning some key terms and vocabulary.</p>
Music	<p>We are following the Charanga scheme and this term we will be focussing on “Your imagination’ song by Joanna Mangona and Pete Readman.</p>
PE	<p>Children will focus this term on athletics. They will develop their running, jumping and throwing skills through a range of activities.</p>
Spanish	<p>Children will be learning different types of greetings, expressing feelings and how to ask/ reply to simple questions.</p>
PSHE	
RE	<p>The children are following the Herts RE scheme throughout the year. This term the children will learn about special books.</p>
Educational visitor	<p>To be Confirmed</p>