



We are a learning community with the spirit to succeed

Holywell Primary School

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Headteacher: Mr Coert van Straaten

Curriculum map Spring 1 – Year 1

Subject Area	Content
English	<p>Spoken Language:</p> <ul style="list-style-type: none"> • Listen and respond appropriately to adults & peers • Ask relevant questions to extend their understanding and knowledge • Starting to give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments <p>Reading:</p> <p>Throughout the year the children will be taught Phonic sessions every morning, which will enable them to learn the key phonemes to read. The children will also be taught rules for learning tricky words as well as strategies to help them remember how to read high frequency words.</p> <p>Writing:</p> <ul style="list-style-type: none"> • Recognise typical phrases for story opening and endings. • Understand how written language can be structured to build surprised in narratives. Make predictions about events and endings. • Children will have handwriting lessons regularly. <p>Spelling, vocabulary, grammar, punctuation:</p> <p>Throughout the term the children will be taught key spelling rules for suffixes and prefixes to help them spell key words. They will also receive grammar and punctuation starters throughout the term to help develop their sentence structure.</p> <p>Our focus texts for this term are</p>
Maths	<p>As a school we are following the new Herts for Learning Maths scheme. This term we are focusing on:</p> <p>Measures – The Language of Comparing Length, Height, Mass and Speed</p> <p>Sequencing Events – Days of the Week and Months of the Year</p> <p>Numbers to Twenty – Adding using ‘Think 10’</p>



	<p>Numbers to Twenty – Subtraction using ‘Think 10’</p> <p>Numbers to Twenty – Equality and Balance</p> <p>Numbers to Twenty – Part or Whole Unknown</p> <p>Numbers to Twenty – Language and Problem Solving (part or whole unknown)</p>
Science	<p>Working scientifically:</p> <p>Children will be encouraged to ask their own questions about what they observe and make some decisions about which types of scientific enquiry are likely to be the best ways of answering them, including observing changes over time, noticing patterns, grouping and classifying things, carrying out simple comparative and fair tests and finding things out using secondary sources of information. They should draw simple conclusions and use some scientific language, first, to talk about and, later, to write about what they have found out and this will be shown through investigations on muscles and exercises.</p> <p>Science content: Materials and their properties</p> <p>Pupils will be taught to:</p> <ul style="list-style-type: none"> - distinguish between an object and the material from which it is made - identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock - describe the simple physical properties of a variety of everyday materials - compare and group together a variety of everyday materials on the basis of their simple physical properties.
ICT	<p>Lego Builders</p> <p>To emphasise the importance of following instructions.</p> <p>To follow and create simple instructions on the computer.</p> <p>To consider how the order of instructions affects the result.</p> <p>Maze Explorers</p> <p>To understand the functionality of the basic direction keys</p> <p>To be able to use the direction keys to complete challenges</p> <p>To understand how to create and debug a set of instructions (algorithm).</p> <p>To use the additional direction keys as part of their algorithm.</p> <p>To understand how to change and extend the algorithm list.</p>
Topic	<p>History: This term children will be learning about the life, times and paintings of Peter Bruegel the Elder and L.S. Lowry and be inspired to create your own drawings and paintings in their styles. See the</p>

	<p>differences between the seventeenth-century Petr Bruegel the Elder and the twentieth-century Lowry. Generate questions to ask the artists; research their lives and replicate their works and styles. Consider the stories told by their works and become a critical artist in the process!</p>
Music	<p>Throughout the year the children will be following the Charanga scheme. Children will be learning about a range of styles of music including Blues, Baroque, Latin, Bhangra, Folk and Funk.</p>
PE	<p>This term the children will have the chance to take part in a PE Programme called 'Premier League Primary Stars' which is run by sports coaches at Watford FC. This programme is designed to develop the children's physical skills in sport as well as their social, emotional and thinking skills.</p> <p>Dance - Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Pupils will copy and repeat actions linking them together to make short dance phrases. Pupils will work individually and with a partner to create ideas in relation to the theme. Pupils will be given the opportunity to perform and also to provide feedback, beginning to use dance terminology to do so.</p>
Spanish	<p>Children will be learning different types of greetings, expressing feelings and how to ask/ reply to simple questions.</p>
PSHE	<p>Following the programme 'Jigsaw', Year 2 will be focusing on the theme of 'Dreams and Goals'. This will focus on discussions and task around goals to success, overcoming obstacles, achieving together, and celebrating achievements.</p>
RE	<p>This term the children will be learning about the importance of looking after each other in different religions., they will be focusing on stories from the Quran and the Bible.</p>
Educational visitor	