



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Summer 1 – Year Reception

| Subject Area | Content | |
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| Themes and topics | Summer Term theme: Living Creatures! | Summer 1 termly topics: Under the sea Dinosaurs |
| Core texts | In Summer 1 we will be exploring the following books: <ul style="list-style-type: none"> • The Rainbow Fish • Harry and the Bucket full of dinosaurs • The Wondrous Dinosaurium | |
| Literacy | <p>Word Reading Daily phonics sessions consolidating Set 1 and continue to learn Set 2 sounds. Recently learned vocabulary relevant to the topic in the provision to be used.</p> <p>Comprehension Challenge books to be sent home to promote comprehension skills. Daily supported reading sessions to continue. Opportunities when reading daily to retell and discuss the plot and characters.</p> <p>Writing Daily opportunities to practise forming lowercase and uppercase letters correctly. Weekly literacy sessions to develop writing words and tricky words to form sentences independently. Practising to re-read what they have written. Opportunities to write captions and sentences using phonic knowledge.</p> | |
| Maths | As a school we are following the Hearts for Learning Maths scheme. The children will develop a deeper understanding that numbers are made up of other numbers and beginning to rehearse numbers bonds to 5. They will combine parts to make a whole and use the part, whole model to develop an understanding of addition. | |



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| | <p>Children will develop their understanding of values to 20 (focusing on the numbers 10 – 20) by creating the unit of 10, for comparison and finding one more and one less than a number</p> |
| <p>Communication and Language</p> | <p>Communication and Language Communication and Language is embedded in our practice and provision continuously through both adult led learning and child-initiated learning. The children have daily opportunities to discuss ideas with their peers, in a small group or as a whole class. Their learning and thinking are extended through good quality questioning, and they are encouraged to ask questions or explain their thinking. Within each theme and topic, adults will introduce new vocabulary and key words for children to learn and practise using.</p> <p>Listening and Attention and Understanding Opportunities to ask and develop a wider range of questioning styles during show and tell. Listen to information and talk about dinosaurs and fossils and bones. Listen to and talk about non-fiction books on dinosaurs, seasons, animals and other topics. Opportunities to develop new knowledge and vocabulary about living creatures and things. Retell stories and story map using pictures and words. Opportunities throughout the provision to embed learning for each topic.</p> <p>Speaking Describe the events in books and stories through story mapping and sequencing. Confident speaking in larger groups during show and tell. Learn and use new vocabulary in different contexts making links to their own experiences. Talk about non-fiction books to begin to develop a deep familiarity with new knowledge and vocabulary. Develop storylines in the role play area both inside and outside. Use how and why questions.</p> |
| <p>Knowledge and understanding of the world</p> | <p>Topics: Sea Creatures Land of the Dinosaurs</p> <p>Past and Present Explore dinosaurs and know that things lived a long time ago before people were on the planet.</p> |

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| | <p>Look at and organise events using basic chronology. Learn that fossils are the remains of plants and animals that lived long ago and that some animals from the past are extinct.</p> <p>People and Communities Learn about the different places around the world, including oceans and seas and identify different places on a globe/map. Explore how the weather, plants and animals of one place are different to another.</p> <p>The Natural World Explore the sea and ocean and understand that it is a habitat. Understand how to look after our world. Look at the similarities and differences between the seasons.</p> |
| <p>Music</p> | <p>Throughout the year the children will be following the Charanga scheme. Our topic for this term is called “Big Bear Funk!”.</p> <p><u>Musical learning focus:</u></p> <ul style="list-style-type: none"> • Listening and appraising Funk music • Embedding foundations of the interrelated dimensions of music using voices and instruments • Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs • Playing instruments within the song • Improvisation using voices and instruments • Riff-based composition • Share and perform the learning that has taken place |
| <p>PE</p> | <p><u>GYMNASTICS – UNIT 2</u></p> <p>In this unit, children will develop their basic gymnastic skills through the topic of 'traditional tales', to include 'Jack and the Beanstalk' and 'Goldilocks and the Three Bears'. Children explore basic movements, creating shapes and balances, jumps and rolls. They begin to develop an awareness of space and how to use it safely. They perform basic skills on both floor and apparatus. They copy, create, remember and repeat short sequences. They begin to understand using levels and directions when travelling and balancing.</p> |
| <p>PSHE</p> | <p>As a school we are following the Jigsaw scheme. This term the theme is Relationships Puzzle</p> <p>SELF-REGULATION Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.</p> |

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| | <p>Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p> <p>PSED – ELG: BUILDING RELATIONSHIPS Form positive attachments to adults and friendships with peers</p> |
| <p>Expressive Art and Design</p> | <p>Creating with Materials Using materials to make sea creatures. Create rainbow collages. Make musical instruments using natural objects. Printing shell shapes to add to a class collage. Create different animal patterns.</p> <p>Being Imaginative and Expressive Use small world and construction resources to create farm scenes and zoo enclosures. Practise dancing like different weathers.</p> |