



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Spring 2 – Year Reception

Subject Area	Content	
Themes and topics	Spring Term theme: The world Around Us!	Spring termly topics: <i>Planet Earth</i> <i>Countries and Cultures</i>
Core texts	In Spring 2 we will be exploring the following books: <ul style="list-style-type: none"> • Oi, get Off Our Train • The Tiny Seed 	
Literacy	<p>Spoken Language: Describe the events in books and stories through story mapping and sequencing. Use new vocabulary in different contexts making links to their own experiences. Talk about non-fiction books to begin to develop a deep familiarity with new knowledge and vocabulary. Develop storylines in the role play area both inside and outside. Begin to use the past tense when talking about events that have already happened.</p> <p>Reading: Daily phonics sessions consolidating Set 1 single letters and special friends. Recently learned vocabulary relevant to the topic in the provision.</p> <p>Writing: Daily opportunities to practise forming lowercase and uppercase letters correctly. Weekly literacy sessions to develop the writing of CVC words and tricky words independently. To practise to re-read what they have written. Daily follow-up phonics session to model use of full stops and capital letters. Activities to match some words, captions and sentences to a picture. Adults to model re-reading what has been written aloud to develop this skill.</p>	
Maths	As a school we are following the Hearts for Learning Maths scheme. The children will continue to practice counting a set of object accurately, saying how many are in a set and comparing this amount to other sets. The children will know the position of numbers 0-10 and the relationship to other numbers, such as 0, 5 or 10 . They will develop a deeper understanding that numbers are made up of other numbers and beginning to rehearse number bonds	



<p>Communication and Language</p>	<p>Communication and Language is embedded in our practice and provision continuously through both adult led learning and child-initiated learning.</p> <p>Opportunities to ask and develop a wider range of questioning styles during show and tell.</p> <p>Listen to information and talk about homes around the world.</p> <p>Listen to and talk about non-fiction books on seasons, space and our planet.</p> <p>Opportunities to develop new knowledge and vocabulary about space and the solar system.</p> <p>Retell stories and begin to story map using pictures and some words.</p> <p>Opportunities throughout the provision to embed learning for each topic.</p>
<p>Knowledge and understanding of the world</p>	<p>Topics:</p> <p><i>Spring (new life)</i></p> <p><i>Seeds and Plants</i></p> <p><i>Exploring maps</i></p> <p><i>Countries and people</i></p> <p>To explore photos and artefacts from the past.</p> <p>To observe the similarities and differences between homes of the past and present.</p> <p>To use knowledge of travel to imagine their own journey.</p> <p>To use images and stories from the past to explore the lives of others.</p>
<p>Music</p>	<p>Throughout the year the children will be following the Charanga scheme. Our topic for this term is called “Our World”.</p> <p><i>Musical learning focus</i></p> <ul style="list-style-type: none"> • Listening and responding to different styles of music • Embedding foundations of the interrelated dimensions of music • Learning to sing or sing along with nursery rhymes and action songs • Improvising leading to playing classroom instruments • Singing and learning to play instruments within a song • Share and perform the learning that has taken place
<p>PE - Games</p>	<p>In this unit children will practise and further develop their fundamental movement skills through the topic of 'around the world'. Children will learn and develop these skills by playing a variety of games. They will also learn how to work as a team, take turns, keep the score, play against an opponent and play by the rules.</p>

<p>PSHE</p>	<p>As a school we are following the Jigsaw scheme. This term the theme is Healthy Me. The outcome is : Help me fit together the six pieces of learning about Healthy Me to create the Bedtime section of the Healthy Me Recipe Book</p>
<p>Expressive Art and Design</p>	<p>Topic: Painting and mixed media: Paint my world</p> <p>To explore different ways to use paint and a range of media according to their interests and ideas.</p> <p>To explore paint including different application methods (fingers, splatter, natural materials, paintbrushes.)</p> <p>To use different forms of ‘paint’ such as mud and puddles, creating a range of artwork both abstract and figurative.</p> <p>To use mixed-media scraps to create child-led artwork with no specific outcome.</p> <p>To enjoy looking at and talking about art.</p> <p>To talk about their artwork, stating what they feel they did well.</p>