



We are a learning community with the spirit to succeed

Holywell Primary School

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Curriculum map Spring 1 – Year Reception

Subject Area	Content	
Themes and topics	Spring Term theme: The world Around Us!	Spring 1 termly topics: <i>Our Home</i> <i>Space and the Solar System</i> <i>Planet Earth</i> <i>Countries and Cultures</i>
Core texts	In Spring 1 we will be exploring the following books: <ul style="list-style-type: none"> • Goldilocks and the Three Bears • The Three Little Pigs • Whatever Next! • How to Catch a Star • The Way Back Home 	
Literacy	<p>Spoken Language: Describe the events in books and stories through story mapping and sequencing. Use new vocabulary in different contexts making links to their own experiences. Talk about non-fiction books to begin to develop a deep familiarity with new knowledge and vocabulary. Develop storylines in the role play area both inside and outside. Begin to use the past tense when talking about events that have already happened.</p> <p>Reading: Daily phonics sessions consolidating Set 1 single letters and special friends. Recently learned vocabulary relevant to the topic in the provision.</p> <p>Writing: Daily opportunities to practise forming lowercase and uppercase letters correctly. Weekly literacy sessions to develop the writing of CVC words and tricky words independently. To practise to re-read what they have written. Daily follow-up phonics session to model use of full stops and capital letters. Activities to match some words, captions and sentences to a picture. Adults to model re-reading what has been written aloud to develop this skill.</p>	
Maths	As a school we are following the Hearts for Learning Maths scheme. The children will continue to practice counting a set of object	



	<p>saccurately, saying how many are in a set and comparing this amount to other sets. The children wil learn to use counting to compare and find a precise numerical difference in sets of objects in varied contexts. They will develop the spatial thinking and spatial language linked to position and direction, in movement and using symbols.</p>
<p>Communication and Language</p>	<p>Communication and Language is embedded in our practice and provision continuously through both adult led learning and child-initiated learning.</p> <p>Opportunities to ask and develop a wider range of questioning styles during show and tell.</p> <p>Listen to information and talk about homes around the world.</p> <p>Listen to and talk about non-fiction books on seasons, space and our planet.</p> <p>Opportunities to develop new knowledge and vocabulary about space and the solar system.</p> <p>Retell stories and begin to story map using pictures and some words.</p> <p>Opportunities throughout the provision to embed learning for each topic.</p>
<p>Knowledge and understanding of the world</p>	<p style="text-align: center;">Topics: Exploring our senses Different homes Earth and Space Seeds and Plants</p> <p>Talk about the world around us the how we can look after our environment.</p> <p>To know that earth is the planet we live on and that it is part of the solar system.</p> <p>Create planets for our solar system.</p>
<p>Music</p>	<p>Throughout the year the children will be following the Charanga scheme. Our topic for this term is called “Everyone!”.</p> <p><u>Musical learning focus:</u></p> <ul style="list-style-type: none"> ● Listening and responding to different styles of music ● Embedding foundations of the interrelated dimensions of music ● Learning to sing or sing along with nursery rhymes and action songs ● Improvising leading to playing classroom instruments ● Singing and learning to play instruments within a song ● Share and perform the learning that has taken place
<p>PE - Dance</p>	<p>In this unit children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They explore travelling movements, shapes and balances. Children choose their own actions in response to a stimulus. They are</p>

	<p>given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They perform to others and begin to provide simple feedback.</p>
PSHE	<p>As a school we are following the Jigsaw scheme. This term the theme is Being me in my world. The outcome is : <i>Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter</i></p>
Expressive Art and Design	<p>Opportunities throughout the provision to demonstrate imagination and creativity through play. Finger painting, Outdoor painting ,Painting to music, Collage and Transient art, Landscape Collage, Group Art</p>