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|                                | <p>Encourage story (core text) recall and sequencing.<br/>         Discuss characters from the core text stories.<br/>         Books provided in the book corner and investigation area relating to environments, animals, insects, seasons of spring and summer.</p> <p><b>Writing</b><br/>         Provide opportunities for the children to write or use letters to put together their name.<br/>         Write initial sounds/letters of favourite animal.<br/>         Drawing a weather chart.</p>   |
| <b>Maths</b>                   | <p><b>Number</b><br/>         Counting animals and insect legs.<br/>         Sharing food for living creatures.<br/>         Comparing groups of bees (more/less).<br/>         Using animal/insect numbers to order correctly.</p> <p><b>Numerical Patterns</b><br/>         Creating number patterns with weather pictures.<br/>         Sorting groups of flowers according to properties i.e. size/colour/type etc.<br/>         Subitising spots on ladybirds.</p> <p><b>Shape, Space and Measure</b><br/>         Using shapes to create animal patterns.<br/>         Size ordering plants- big and small.<br/>         Ask the children to compare/measure height of plants.<br/>         Compare length of snakes.<br/>         Weigh and compare soil.</p> |
| <b>Understanding the World</b> | <p><b>People and Communities</b><br/>         Exploring different cultural celebrations, such as Ramadan.</p> <p><b>The Natural World</b><br/>         Learn how to grow flowers and care for them.<br/>         Learn about what animals eat and where they live.<br/>         Spring walk collecting natural resources.<br/>         Explore different environments, for example, oceans, forests, beaches etc.<br/>         Provide shells to explore.</p>  |
| <b>Topic</b>                   | Gardens and Growing  |

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|   | <p>Weather<br/>Woodland and Beaches</p>   |
| <b>Music</b>                                      | <p>Counting songs and action rhymes. We will learn one traditional nursery rhyme weekly: children will bring it home each Friday with their library book.</p>   |
| <b>Physical Development</b>                       | <p><b>Gross Motor</b><br/><b>Fine Motor</b></p>   |
| <b>Personal, Social and Emotional Development</b> | <p><b>Self-Regulation</b><br/>Learning about feelings and how to manage those emotions.</p> <p><b>Managing Self</b><br/>Learn how to care and be kind to living creatures (link to school values).<br/>Learn about animals and how we can keep ourselves safe.<br/>Explore how to grow healthy food.</p> <p><b>Building Relationships</b><br/>Practise working with a partner to care for a flower.<br/>Work as a group to 'plant the seed' using the parachute to drop the 'seed' into the ground.</p> |