



we are a learning community with the spirit to succeed

## Holywell Primary School

### British Values Statement

<b>Status:</b>	Non -Statutory
<b>Approval Body:</b>	Governing Body
<b>Review Frequency:</b>	2 Years
<b>Last Review:</b>	May 2021
<b>Next Review:</b>	Summer 2023



# Holywell Primary School

## British Values Statement

**Our motto: We are a learning community with the spirit to succeed.**

### 1. Introduction

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” **Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values.**

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014).

At Holywell Primary School these values are regularly promoted through high quality teaching, a rounded programme of assemblies and a positive behaviour policy which allows pupils to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively, to life in Modern Britain. The school also has a rich, immersive and expansive curriculum that reinforces these values and to promote **spiritual, moral, cultural, mental and physical development of pupils at the school and of society.** The cross curricular themed approach of the school is used to exploit opportunities where possible to reinforce and build on these values.

**In addition to the curriculum the school set out to promote British values through meeting requirements for collective worship, establishing a strong school ethos supported by effective relationships throughout the school, and providing relevant activities beyond the classroom are all ways of ensuring pupils’ SMSC development.**

The provision of Spiritual, Moral, Social and Cultural development is used effectively to promote British values in subjects though the curriculum.

### 2. Democracy

The aims and values at Holywell Primary school are underpinned by the school Charter. The charter sets out the fundamental beliefs of the staff, pupils and parents in our approach to our learning community.

Pupil, parent and staff voice surveys are conducted regularly with their outcomes feeding into our whole school priorities, curriculum development and plans for the future.

Pupils are involved in selecting the school council and the school also promotes pupils as leaders. All pupils belong to a house and pupils were involved in the designing of house shields.

**Pupils must know:**

- an understanding of how citizens can influence decision-making through the democratic process;

### **3. The Rule of Law**

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Holywell Primary. Pupils are taught from an early age the rules of the school. The whole school rules were written in conjunction with the children and are displayed prominently around the school in Our Charter. These are referred to by children and staff throughout each day and underpin our whole school values. Pupils are taught the value of, and reasons behind, rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Services help reinforce this message.

#### **Pupils must know:**

- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;

### **4. Individual Liberty**

At Holywell Primary, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education. Pupils are given the freedom to make choices, for example, whether it is through choice of challenge, how they record their work or by choosing to participate in our numerous extra-curricular clubs and opportunities. Through PSHE and Citizenship lessons all children are taught Protective Behaviours where they learn to take appropriate risk and how to protect themselves in a safe way.

- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and

### **5. Mutual Respect**

Part of our school ethos and Behaviour Management Policy has revolved around our core values such as 'respect', 'responsibility', 'resilience', and 'resourcefulness' and pupils have been part of discussions and assemblies related to what this means and how it is shown. The school's vision and aims promotes respect for others and an understanding of the importance of identifying and combating discrimination and this is reiterated through classroom rules and school expectations, as well as our Behaviour Management Policy.

Our children are encouraged to take on a wider role in our community and as a community school we talk about why being a member of the local community is important. We participate in dance and art events across the town.

#### **Pupils must know**

- an understanding of the importance of identifying and combatting discrimination.

### **6. Tolerance of those with different faiths and beliefs.**

Holywell Primary is a highly diverse school. We actively promote diversity through our celebrations and education about different faiths and cultures, many of which are represented at our school. Religious Education and PSHE and Citizenship lessons reinforce messages about acceptance of and respect for others.

As children progress through the school they visit places of worship and educational venues which are important to each of the different faith groups. We celebrate major faith events such as Christmas, Eid, Diwali, Harvest and Passover. Where possible we work with local faith leaders to hear about how different religions celebrate.

#### **Pupils must know**

- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;

### **7. Monitoring and review**

This statement is monitored by the Governing Body and will be reviewed every two years or earlier if necessary.